

School work at home for Ms. Ní Dhuinnín's Class

Week 8 March 1st – 5th 2021



Hello boys,

Tá siúl agam go bhfuil sibhse go hiontach!!

As usual we will have three video calls this week. Monday at 12pm, Wednesday at 11am and Friday at 12pm



All active video links and content will be available on your class notebook from Monday at 9am. I will be sharing the corrections as normal.

Please find the work below for you to complete this week. Please check your e-mail at least once a day.

As always, if you need some help please e-mail me. My e-mail address is gnidhuinnin@charlevillecbsprimary.ie

Remember to try your best and don't worry if you aren't sure of a task please ask me 😊



Kindest regards,

Ms. Ní Dhuinnín

English

Reading, Writing and Spelling

- Treasury F Read page 10 "UFOs"
- Treasury F Written Activities Page 11 exercise A
- Treasury F Written Activities Page 11 exercise E
- Treasury F Written Activities Page 12 exercise C
- <u>www.readtheory.org</u> please login (details in your homework journal) and complete 5 quizzes over the course of the week.
- Spellbound Week 21

Additional (optional)

Feel free to check out the Primary Planet Magazines for FREE on this link https://newsmagmedia.ie/Previews.aspx they have some lovely activities you can do also

Gaeilge

Use www.teanglann.ie for help with words if you need it.

<u>Litriú</u>

I will upload the litirú for this week on Monday to Class Notebook. We are still on masculine nouns. I want you to **focus on learning what the words mean** (do not worry about learning the spelling of the words for now)

Léitheoireacht (Reading) agus Scríobhneoireacht (Writing)

- Reading: https://www.cogg.ie/wp-content/uploads/3.Madra-sa-Chl%c3%b3s-b%c3%a9ar.pdf this is from an Irish comprehension website. Each reading is similar to the English comprehension cards. You read the piece "Madra sa Chlós" and you answer the questions (multiple choice). I will send you an audio recording of me reading it as Gaeilge and as béarla.
- Record yourself reading the story: https://www.cogg.ie/wp-content/uploads/3.Madra-sa-Chl%c3%b3s-b%c3%a9ar.pdf or you can use the voice recorder on a phone and share it with me via e-mail.
- Translate 12 sentences from English to Irish using a mix of ALL grammar rules that we have looked at since September. Use your grammar copy please! → I will share the 12 sentences you have to translate on Monday.
- Ceist nua I will share this via e-mail/OneNote

I will be sharing the answers to the Gaeilge sentences each day. Please check your Office 365 account on Monday for a daily outline of what questions to complete.

Additional (optional)

 Check out this Irish magazine aimed at children 12+ https://online.flowpaper.com/7a630787/E33/#page=1

	You can download the Duolingo app for select Irish. It is a fun way of practicing what
	you already know © You can use your school e-mail address to set it up.
Maths	I will be e-mailing you the answers to the maths questions each day. Please check your e-mail on Monday for a daily outline of what sums to complete.
	I will e-mail you videos to help with the topics
	Mental Maths Please complete the next week in your book including the problem-solving questions.
	Week 22
	Busy At Maths → 2D Shapes – Polygons Chapter 10
	Page 48 Questions 1-3 Page 49 Questions 1-2 + challenge 1 + 2
	Page 53 Questions 1-4 Page 54 Questions 1-5
	Additional www.topmarks.co.uk for maths games such as 'Hit The Button'
	https://nrich.maths.org/primary is great of exploring various maths topics.
SESE History,	Napoleon Bonaparte Following on from Bastille Day/The French Revolution last week, this week we will learn about Napoleon Bonaparte I will send you a PowerPoint and a video of me going through the PowerPoint. I will include activities to be completed.
	History Of Ireland Podcast
	I recently discovered the "Irish History Podcast" by Fin O Dwyer on Spotify. Well worth a listen if you have a podcast app. The free option of Spotify is all you need. Let me know if you listen to any episodes! I am just two in!
Religion	Revision of the Fruits of The Holy Spirit
	Please complete any of the following activities if not already done. Learn the names of thre
	gifts.
	Confirmation Grow In Love – The Fruits of the Holy Spirit pages 106-109
	 Write the key word on p. 106 into your RE copy Read "See how they love one another" on p.106 Read "The Fruits of the Holy Spirit" on p. 107 Read the journal exercise on p.107 and read the newspaper headings.
	 Complete the think about it activity on p.108. Draw the jigsaw image on p.108 into your RE copy.

	Read page 109
Music	Body Percussion Week 4
	The following video for learning a simple routine
	Tutorial 1 https://www.youtube.com/watch?v=TQgE0z7S4WI
	Let me know how you get on.
	Quick reminder - What is body percussion?
	Percussion sounds are produced when a player hits, scrapes, rubs or shakes an instrument to produce vibrations. The same techniques can be applied to the human body . Additionally, the body has other unique possibilities including the use of inhaled or exhaled air and vocal sounds.
	Traditionally there are four main body percussion sounds \rightarrow stomp (stamping), patsch (patting the thighs with your hands), clapping and clicking.
Art	World Book Day March 4 th
	World book day is this Thursday.
	I want you to choose your favourite book and draw a picture of yourself reading it. I will send you an example of an image via e-mail/OneNote.
PE	Ultimate 20 Minute Workout
	https://www.youtube.com/watch?v=WmGjxU3Ggko complete this workout during the week. Try and encourage people at home to join in (3)
	<u>Class Challenge Week 5</u> Can you walk/jog/run 1km (or more) each day? Send me your total KM on Friday and I'll put everyone's together. Can we (me included) walk/jog/run 100km (altogether) by then?
SPHE	Guided Meditation
	A short-guided meditation for you and your family.
	https://www.youtube.com/watch?v=VZ_wdeog5Ek
Drama/Ora I Language	Drama Game for the whole family to enjoy ☺
	One Sentence Story

"This game requires focus, good listening skills and creativity. Sit in a circle or around a table. Nominate a person from the group to start the story. They may start it with... "Once upon a time..." and then each person takes it in turns to add only one sentence each to the story. So, for example:

Alice: Once upon a time...

Jack: There was a scary monster

Grace: And a princess

The rules are simple: You can take the story anywhere; you can't tell someone else what to say and your sentence has to roughly take the story forward."

Oral Language Activity for the whole family Word Tennis

We have played this in school many times so enjoy playing at home.

How to play

- You have two players facing one another. Decide who will be A and who will be B
- Another person chooses a topic such as food.
- Person A says a word associated with food example bread and then person B must say a word. If there is a delay of 3 or more seconds the other person wins the round.
- You continue by choosing different topics.

There are lots of drama activities and oral language activities on Twinkl for you to check out.

Twinkl have kindly made their website free for the month of January for parents.