



School work at home for Mr. Neenan's Class

Week 9

March 8th to 12th 2021



Charleville CBS Primary

Hello boys,

We are on week 9 of home schoolwork. I hope ye are all keeping well and managing the work. I am looking forward to seeing you all back in the classroom very soon! Once more, I was delighted to see so many of you last Wednesday on the video call.

*** We will have two Teams video calls again this week. The first will take place Monday 8th March at 2pm. The second video call will be on Wednesday 10th March at 2pm.***

Similar to the setup of previous weeks, I will give you work for the week ahead. If you have any problems or questions, please email me at tneenan@charlevillecbsprimary.ie

If some [links](#) in the subjects below do not work, try copying and pasting the link into your internet search bar.

Reminders:

- **Please** look back over the feedback/corrections I give every day.
- Please log on to **Read Theory** and use it to strengthen your English skills.
- **Khan Academy**: I want to stress the value of logging onto Khan Academy. There are a number of lessons assigned for you with some exceptionally clever videos to view and learn from to build up your Maths skills.
- As always, spread out the work out over the week rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.
- Lichess: I hope you are using this fun site to develop your chess skills.

A few little tips for you:

1. Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, tidy your room.
2. Keep up the positive thinking and positive mindset.
3. Keep up the random acts of kindness around the house.

There are still two videos from Birdwatch Ireland, Cork Branch in the science section of your schoolwork. I know some of you have yet to watch them. **I would highly recommend them for you and the whole family to watch and enjoy.**

Keep up the good work boys,

Mr. Neenan.

English

Spellbound: week 20 pg. 42 & 43. Learn a block every day and complete one exercise each day. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

Reading Zone Unit 16 'Mythical Creatures. Read the story page 64 & 65.

Again, look up any tricky words on the dictionary. Attempt the activities on page 66 & 67. Leave exercise F for Thursday (remember to reread the story) and exercise G for Friday (Make a point of marking out 8 sections of the story as you read and reread it.

Please remember to log on to Read Theory for approx. 20 minutes each week

Bun go Barr 4 Chapter 12 'Lón Neasa' (Neasa's Lunch))

Read the story pg. 72 I have a number of phrases from
pg. 72 translated in the **Foclóir**

Please make a big effort to familiarise yourself with them.

Léigh leathanach 72 (read page 72).

Foclóir: L.72 An Mháirt a bhí ann (It was March)
Thosaigh Neasa ag déanamh ceapaire (Neasa began to make a sandwich)
Thóg sí píosa aráin (she took some bread)
Chuir sí im air (she put butter on it)
Cáis (cheese) Tráta (tomato) Leitís (lettuce)
Píosa aráin eile (another piece of bread)
Ar an mbarr (on the top)
Ceapaire breá mór aici (lovely big sandwich)
sa bhosca lóin (in the lunch box)
freisin (as well)
ag súgradh leis (playing with him)
D'fhág sí an bosca lóin ar an gcuntar (she left the lunch box on the counter)
Ghlaoigh Mamaí ar Neasa (Mammy called Neasa)
Brostaigh, a Neasa (Hurry Neasa)
Tá leath uair tar éis a hocht (it is half past eight)
...a mála scoile ar a droim (...her school bag on her back)
Rinne sí dearmad ar... (she forgot...)

Exercise. B. Pg.74 **Cúpla ceist**

1. Cá raibh Neasa? (where was Neasa?)
Answer: Bhí Neasa sa...
2. Ar chuir Neasa subh sa...? (did Neasa put jam in...?)
Answer: Níor chuir ...
3. Cár chuir sí an ...? (where did she put ...?)
Answer: Chuir ...
4. Cé a tháinig isteach ... (who came into ...?)
Answer: Tháinig ...
5. Ar thosaigh Rossa...? (did Rossa begin to ...?)
Answer: thosaigh...
6. Cár fhág Neasa ...? (where did Neasa leave ...?)
Answer: D'fhág Neasa ...

Exercise. D. **Cad atá cearr leat?** (what is wrong with you)

Mar shampla (for example): Tá **brón** orm ... (I am **sorry** ...)

fearg (angry) tart (thirsty) tuirse (tired) ocras (hungry) eagla (afraid)

Complete 1 to 5

Exercise. E. **D'fhág sí an bosca lóin ar an gcuntar (she left the lunch box on the counter)**

Foclóir:

ar an stól = on the stool ar an gcathaoir = on the chair

ar an gcuntar = on the counter ar an mbord = on the table

ar an leaba = on the bed ar an talamh = on the ground

Complete 1 to 6

Optional

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

Here is one you might like:

<https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf>

Maths

Please learn your tables starting with Monday X7 ÷7 Tuesday X8 ÷8

Wednesday X9 ÷9 Thursday X10 ÷10 Friday X11 ÷11.

Get an adult at home to practice with you.

Maths Time 4: Week 20

Do one exercise per day, A to E.

Busy at Maths 4 Chapter 27 Length 2 (pg. 133 to 137)

Remember:

*There are 100 centimetres (cm) in a metre (m)
1000 metres in a kilometre (kilo = 1000)

$$10 \text{ metres} = \frac{10}{1000} \text{ km} = 0.01\text{km}$$

$$219 \text{ metres} = \frac{219}{1000} \text{ km} = 0.219\text{km}$$

Monday: pg. 133 Q.1 and Q.2

In the picture of the racing track at the top of the page, each guage (mark) are 10 metres apart.

From the start of the race to the first guage is $10\text{m} = \frac{1}{100} \text{ km} = 0.01\text{km}$

Tuesday: pg. 134 Q.1 and Q.4

Wednesday: pg. 135 Q.1, 3 and 5 **use the helpful link below for Wednesday**

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_092/lessons/BAM4_Tutorial_092/index.html

Thursday: pg. 136 Q.1 and 2 **use the helpful link below for Thursday**

You will need a ruler again for this chapter. Remember, measure from the 0 and not the end of the ruler.

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_093/lessons/BAM4_Tutorial_093/index.html

Friday: pg. 137

use the helpful link below for Friday

Q1: Measure the perimeter of each shape in the grid knowing that each little square measures 1cm side in length.

2. find five objects around your home and measure their perimeter with a ruler.

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_094/lessons/BAM4_Tutorial_094/index.html

	<p style="text-align: center;">*****</p> <p style="text-align: center;">Please remember to log on to Khan Academy and complete the work assigned. Click on the unit titled 'comparing fractions And whole numbers'. Now click on the lesson called 'Comparing Fractions'. There are small sections which make up this lesson, videos and quizzes (based on information in the videos). This lesson will remain assigned until March 14th.</p> <p style="text-align: center;">*****</p>
<p>History</p>	<p>History and Geography Project</p> <p>Project: Japan</p> <p>This week, we will combine history and geography together. You can do a project on Japan. You can do this on paper by making notes, art and drawings. You could also do a digital project if you feel confident enough to do a PowerPoint presentation. You can pick any topic(s), but they have to be about Japan! Use the internet and your Small World books to help you.</p> <p>Your project could be about Japanese food, Japanese Art, Japanese nature, Japanese clothes, Japanese music....anything Japan!</p>
<p>Geography</p>	<p>History and Geography project</p> <p>*See History section above</p>
<p>Science</p>	<p>I am recommending a second video link below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds. https://drive.google.com/file/d/1LT-I9VIIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</p> <p>I would highly recommend you click on this link from Birdwatch Ireland, Cork Branch and watch the video. Share it with members of your family. This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy.</p> <p>https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</p> <p>I found a buzzard (bird of prey) on a country road one day recently. Despite being killed by a vehicle it was in remarkably good condition. I brought it home and took photographs and measurements. From it's plumage it is a male buzzard. It is just slightly smaller than a fully grown adult. You can see images of this buzzard on Teams. Check it out on Teams 😊</p>

Please Google: *Woodland Trust Bird song identification: common songs and calls* to be able to identify a small number of out feathered neighbours.

<https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/>

Music

Blob Opera is allowing you to play with four opera voices. The four character voices are:

Bass: *is the lowest adult male singing voice*

Tenor: *is the highest adult male singing voice*

Mezzo-Soprano: *(pronounced 'Metzo') is between the highest and lowest female singing voice*

Soprano: *is the highest adult female singing voice*

Follow the instructions on the link, getting all four characters to perform together in perfect harmony (pleasant sounding combination). This is a really enjoyable fun piece while learning about voices and vocal harmony at the same time.

[Blob Opera — Google Arts & Culture](#)

Dance!

Tik Tok Challenge with Mr. Hanley

https://www.youtube.com/watch?v=wSc_8O5cvzA&feature=youtu.be

<https://dabbledoomusic.com/> has free access for parents during the JANUARY Covid-19 Closure – (Please be prescriptive as to what activity to cover)

Art

Get Creative!

This week we will be joining Art in with History and Geography:

Use art in your Japan project. Get creative!

Check out the 'Get Creative' chapters in your History and Geography/ Science books

Continuing on from last week's Art, we are making a connection to our Geography subject. Use the contents of Unit 3 and Unit 5 of your Geog. book to get your imagination going.

I would love to see what you would do with this activity!

Make a nature art book, by doing the following

- Draw pictures of the birds/animals and plants you see
- You can use clipart to post what you see in your garden such as leaves and feathers
- Trace around things with a pencil, like leaves etc.
- Attach on to the page, pictures of nature or stories about nature you find interesting.
- Cut out pictures or images of nature from magazines/newspapers than you no longer need at home (with parents' permission)



Magpie feather



Sycamore leaf

Please use: Unit 3 and Unit 5 from your Small World Geography and Science Book to help you.

<https://www.nationalgallery.ie/virtual-tour> Visit the National Gallery and browse through the paintings exhibited.

Draw with Don: <https://www.youtube.com/watch?v=q1k50FQMxvw>
Draw a chick with Don. He takes you through step by step.

PE

[GoNoodle | Get Moving - YouTube](#) Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.

Here is a link from: Pat Spratt,
Games Development Officer,
Cork North Region,
Coiste Contae na Chorcaí. PE at Home with Cork GAA for 3rd & 4th Class
https://www.youtube.com/watch?v=JYE5bHPnXAk&ab_channel=CorkGDACoaching%26Games
s


Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family
https://www.youtube.com/results?search_query=joe+wicks+PE+

SPHE

What makes you YOU?
Write down four things that make you, you! What makes you unique and different compared to everybody else?
You might like to learn this quote:
"Today you are you,
that is truer than true.
There is no one alive,
Who is youer than you"
- Dr. Seuss

The link below will take you to a guided visualization and relaxation clip. All you have to do is find a nice quiet place, sit back and listen. It will really help you to relax and help you work on your imagination.
<https://soundcloud.com/user-547419318/listening-to-the-wind-visualisation-for-children-guided-by-emma>

This PDF is a Covid-19 Capsule. It is an imaginative and creative way of remembering this time in history, which is also your lived experience right now. If you can't print off the pages to do the work on, copy the template into your copy books and make your own little booklet.

	 2020 Covid-19 time capsule sheets.pdf
Drama/Oral Language	Points of contact: Make interesting shapes with your body making only two points of contact with the floor e.g. Head and foot Two hands Foot and hand Knee and elbow
RTE Home School Hub	https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/ The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.