



## School work at home for Mr. Hourigan's Class

Week 9 March 2021



Charleville CBS Primary

Hello boys,

I hope you all had a lovely refreshing weekend. We are now in our 9<sup>th</sup> week of learning from home...time flies!

### Reminders:

- Check the Teams Notebook **Content Library** for helpful links, images and videos.
- **Please** look back over your **feedback/corrections** every day.
- Epic: It's great to see some of you are reading on Epic. There are so many wonderful books to be found there.
- Lichess: Keep brushing up on the chess skills! If you would like to play and haven't received login details, please email me. Also, Br. Ryan runs an online school chess competition every Thursday, it's great fun!
- As always, spread out the work out over the week rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.

### Tips:

- Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, clean the dishes etc.
- Keep up the positive thinking and positive mindset.
- Keep up the random acts of kindness around the house.

We will have **two** Teams **video calls** this week:

- **2pm on Monday 8th March**
- **2pm Wednesday 10th March.**

If the links below do not work, try copying and pasting the link into your internet search bar.

If you have any problems or questions, please email me at [hourigan@charlevillecbsprimary.ie](mailto:hourigan@charlevillecbsprimary.ie) or message me on Teams.

Keep up the good work boys,

Mr. Hourigan

## English

Spellbound week 19 pg 40 and 41. Learn a block every day and complete exercises 1-7. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

Reading Zone Unit 16 Mythical Creatures

- Read pages 64 and 65
- Look up the highlighted words in the dictionary.
- Attempt exercises A to G on page 66 and 67. Spread this out over the week e.g. Monday A, Tuesday B, Wednesday C + D, Thursday E and Friday F G

*Don't forget to log in to Epic and do some reading 😊 Or read an actual book if you prefer*

## Gaeilge

### **Bun go Barr 4:**

Lón Neasa (Neasa's Lunch) Léigh l. 72. (Read page 72). The foclóir below will help you understand. Please familiarise yourself with them.

#### **Foclóir l. 72 (vocab)**

1. An Mháirt a bhí ann = It was March  
Bhí sé a hocht a chlog = it was eight o'clock  
Bhí Neasa sa chistin = Neasa was in the kitchen
2. Thosaigh Neasa = Neasa started  
Ag deánamh ceapaire = making a sandwich  
Thóg sí píosa aráin = she took a piece of bread  
Chuir sí im air = she put butter on it
3. Ansin = then  
Chuir sí = she put  
Cáis, tráta agus leitís = cheese, tomato and lettuce
4. Píosa aráin eile = another piece of bread  
Ar an mbarr = on the top  
Ceapaire breá mór aici = lovely big sandwich
5. Bosca lón = lunch box
6. Thosaigh Neasa ag súgradh leis = Neasa started playing with him  
D'fhág sí an bosca... = she left the box...
7. Ghlaigh Mamaí ar Neasa = Mammy called Neasa

“Brostaigh, a Neasa” = “hurry Neasa”

Tá sé leath uair tar éis a hocht = it's half an hour passed eight

8. Ar a driom = on her back  
Rinne sí dearmad ar an lón = she forgot her lunch!

**B: Lch. 74 Cúpla ceist 1-5 (Page 74 B Answer questions 1-5)**

Here are a few prompts to help you start:

Q1 Cá raibh Neasa? Where was Neasa?

Answer: Bhí Neasa \_\_\_\_\_

Q2 Ar chuir Neasa subh sa cheapaire? Did Neasa put jam in the sandwich?

Answer: Níor chuir \_\_\_\_\_

Q3: Cár chuir sí an ceapaire? Where did she put the sandwich?

Answer: Chuir \_\_\_\_\_

Q4: Cé a tháinig isteach sa chistin? Who came into the kitchen?

Answer: Tháinig \_\_\_\_\_

Q5: Ar thosaigh **Rossa** ag súgradh le Gordó? Did Rossa start playing with Gordó?

Answer: Níor thosaigh \_\_\_\_\_

Q6. Cár fhág Neasa ...? (where did Neasa leave ...?)

Answer: D'fhág Neasa \_\_\_\_\_

**C: Learn this phrase**

*Tá cnag ar an doras = there is a knock on the door*

**D: Cad atá cearr leat? What is wrong with you?**

Fill in the blanks using the words in the word box.

**Foclóir**

Fearg = angry/cross    tart = thirsty    tuirse = tired    ocras = hungry    eagla = scared

**E: D'fhág sí an bosca lóin ar an gcuntar = she left her lunch box on the counter**

I have Q 1 done for you as an example:

Q1. D'fhág **Rossa** an bosca **ar an gcuntar**.

Now do Q 2,3,4,5

*\*Get a lunch box at home and place it in different locations. Test yourself out by saying e.g. "D'fhág mé an bosca ar an gcathaoir" etc.*

Early Finishers:

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

Here is one you might like:

<https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf>

## Maths

### Tables

Please learn your tables starting with Monday X7 ÷7 Tuesday x8 ÷8 Wednesday X9 ÷9 Thursday X10 ÷10 Friday X11 ÷11.

*Ask an adult at home to test you*

### Maths Time:

Some of you are on different weeks in Maths Time. Move on to the next week and attempt one section per day.

**Busy at Maths 4 Chapter 27 Length 2 – The kilometre and perimeter**  
**Page 133 to 137**

*You will need a ruler again for this chapter. Remember, measure from the 0 and not the end of the ruler.*

### Remember:

\*There are 100 centimetres (cm) in a metre (m)

1000 metres in a kilometre (kilo = 1000)

10 metres =  $\frac{10}{1000}$  km = 0.01km

219 metres =  $\frac{219}{1000}$  km = 0.219km

#### **Monday page 133 Q1 and Q2**

Study the box at the top of the page and answer Q1 and 2

Remember, there are 1000 (one thousand) metres in a kilometre.

Each gauge (mark) are 10 metres apart

So, the first gauge is  $10\text{m} = \frac{1}{1000} = 0.01\text{km}$

#### **Tuesday Page. 132 Q1 and 4**

Q1 Revision. Again, remember, there are 1000 metres in a kilometre. So, for example,  $\frac{1}{2}$  a kilometre is 500 metres

Q4 Study the yellow box and answer the questions

#### **Wednesday page 135 Q 1, 3 and 5**

Remember to always read word problems twice.

Helpful link for page 135

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_092/lessons/BAM4\\_Tutorial\\_092/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_092/lessons/BAM4_Tutorial_092/index.html)

**Thursday page 136 Q 1 and 2**

Perimetre – the perimeter of a 2D shape is the distance around the outside of it. For example, you can measure the perimeter of a football pitch by measuring the 4 outside lines and adding them together.

\*Study the yellow box at the top of the page.

Q1 Use the yellow box at the top of the page to help you

Q2: You will need your ruler.

Helpful link for page 136

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_093/lessons/BAM4\\_Tutorial\\_093/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_093/lessons/BAM4_Tutorial_093/index.html)

**Friday page 137 Q 1**

Q1: Measure the perimeter of each shape in the grid knowing that each little square measures 1cm side in length.

2. find five objects around your home and measure their perimeter with a ruler.

Helpful links

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_094/lessons/BAM4\\_Tutorial\\_094/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_094/lessons/BAM4_Tutorial_094/index.html)

**Khan Academy:**

Optional: Log in to Khan Academy and complete the revision work assigned.

**History**

**History and Geography Project**

**Project: Japan**

This week, we will combine history and geography together. You can do a project on **Japan**. You can do this on paper by making notes, art and drawings.

You could also do a digital project if you feel confident enough to do a PowerPoint presentation.

You can pick any topic(s), but they have to be about Japan!

Use the internet and your Small World books to help you.

Your project could be about Japanese food, Japanese Art, Japanese nature, Japanese clothes, Japanese music....anything Japan!

<b>Geography</b>	<p><b>History and Geography project</b> *See History section above</p>
<b>Science</b>	<p>If you haven't seen these videos from previous weeks, I highly recommend watching them:</p> <p>I recommend watching this video linked below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds. <a href="https://drive.google.com/file/d/1LT-I9VIIEH2G8paeMFK_sELPQIjKi5tR/view?usp=sharing">https://drive.google.com/file/d/1LT-I9VIIEH2G8paeMFK_sELPQIjKi5tR/view?usp=sharing</a></p> <p>Video from before: This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy. <a href="https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing">https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</a></p> <p>Please Google: <i>Woodland Trust Bird song identification: common songs and calls</i> to be able to identify a small number of out feathered neighbours. <a href="https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/">https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/</a> I'm sure you'll be able to see and hear a robin.</p>
<b>Music</b>	<p><b>Blob Opera Continued</b> Blob opera is allowing you to play with four opera voices. The four character voices are: <b>Bass:</b> is the lowest adult male singing voice <b>Tenor:</b> is the highest adult male singing voice <b>Mezzo-Soprano:</b> (pronounced 'Metzo') is between the highest and lowest female singing voice <b>Soprano:</b> is the highest adult female singing voice Follow the instructions on the link, getting all four characters to perform together in perfect harmony (pleasant sounding combination). This is a really enjoyable fun piece while learning about voices and vocal harmony at the same time. Blob Opera — Google Arts &amp; Culture <a href="https://artsandculture.google.com/experiment/blob-opera/AAHWrq360NcGbw?cp=e30">https://artsandculture.google.com/experiment/blob-opera/AAHWrq360NcGbw?cp=e30</a>.</p> <p>Dance! Tik Tok Challenge with Mr. Hanley <a href="https://www.youtube.com/watch?v=wSc_8O5cvzA&amp;feature=youtu.be">https://www.youtube.com/watch?v=wSc_8O5cvzA&amp;feature=youtu.be</a></p> <p><a href="https://dabledoomusic.com/">https://dabledoomusic.com/</a> has free access for parents during the Covid-19 Closure</p>
<b>Art</b>	<p><b>Get Creative!</b> This week we will be joining Art in with History and Geography: Use art in your Japan project. Get creative!</p> <p><b>Nature Scrap Book continued!</b> I would love to see what you would do with this activity! Make a nature scrap book by doing the following:</p> <ul style="list-style-type: none"> <li>• Draw pictures of the birds/animals and plants you see. You could also take photos.</li> </ul>

	<ul style="list-style-type: none"> <li>• Trace around things with a pencil, like leaves etc.</li> <li>• Identify any berries you see.</li> <li>• Attach on to the page, pictures of nature or stories about nature you find interesting</li> <li>• Cut out pictures or images of nature from magazines/newspapers that you no longer need at home (with parents' permission)</li> </ul> <p>Basically, your nature scrap book is YOURS. You can create it whatever way you like. Please use: Unit 3 and Unit 5 from your Small World Geography and Science Book to help you.</p> <p><a href="https://www.nationalgallery.ie/virtual-tour">https://www.nationalgallery.ie/virtual-tour</a> Visit the National Gallery and browse through the paintings exhibited.</p>
PE	<p>Cork GAA PE Lessons for 3<sup>rd</sup>/4<sup>th</sup> Class  <a href="https://www.youtube.com/watch?v=JYE5bHPnXAk&amp;ab_channel=CorkGDACoaching%26Games">https://www.youtube.com/watch?v=JYE5bHPnXAk&amp;ab_channel=CorkGDACoaching%26Games</a></p> <p><a href="#">GoNoodle   Get Moving - YouTube</a> Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.</p> <p>Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family  <a href="https://www.youtube.com/results?search_query=joe+wicks+PE+">https://www.youtube.com/results?search_query=joe+wicks+PE+</a></p>
SPHE	<p>Qi Gong with Mr. Hanley  <a href="https://www.youtube.com/watch?v=onoRah02hNU&amp;feature=youtu.be">https://www.youtube.com/watch?v=onoRah02hNU&amp;feature=youtu.be</a></p> <p><b>Continue with your time capsule:</b>  A time capsule can be made out of anything e.g. an old lunchbox</p> <ul style="list-style-type: none"> <li>- Write notes about what is happening in the world at the moment e.g. Coronavirus, sport, a diary of your day to day life</li> <li>- Include newspaper clippings, magazine clippings or even brochures.</li> <li>- Draw a picture illustrating things you are grateful for at the moment.</li> </ul>
Drama/Oral Language	<p><b>Points of contact continued:</b>  Make interesting shapes with your body making only one/two/three points of contact with the floor</p> <p>e.g. Head and foot  Two hands  Foot and hand  Knee and elbow</p> <p>Continue:</p>

	Pick a scene from a television show, Mr. Bean Cartoon for example, and act it out!
<b>RTE Home School Hub</b>	<a href="https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/">https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/</a> The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.