



## School work at home for Ms. Ní Dhuinnín's Class

**Week 6**  
**February 22<sup>nd</sup> – 26<sup>th</sup> 2021**



**Charleville CBS Primary**

Hello boys,

Tá siúl agam go bhfuil sibhse go hiontach!! I hope you enjoyed your mid-term break 😊

As usual we will have three video calls this week focusing on our group projects. Monday at 12pm, Wednesday at 11am and Friday at 12pm 😊

All active video links and content will be available on your class notebook from Monday at 9am. I will be sharing the corrections as normal.

Can each group ensure they are in regular contact about the project and that you are all ready to present on Friday's call?

Please find the work below for you to complete this week. Please check your e-mail at least once a day.

As always, if you need some help please e-mail me. My e-mail address is [gnidhuinnin@charlevillecbsprimary.ie](mailto:gnidhuinnin@charlevillecbsprimary.ie)

Remember to try your best and don't worry if you aren't sure of a task please ask me 😊

Kindest regards,

Ms. Ní Dhuinnín

English	<p style="text-align: center;"><b>Reading, Writing and Spelling</b></p> <ul style="list-style-type: none"> <li>• Country Project Due Friday at 12pm. All details sent via e-mail.</li> <li>• <a href="http://www.readtheory.org">www.readtheory.org</a> please login (details in your homework journal) and complete 2 quizzes over the course of the week.</li> <li>• Spellbound Week 20</li> </ul> <p style="text-align: center;"><b>Additional (optional)</b></p> <p>Feel free to check out the Primary Planet Magazines for FREE on this link <a href="https://newsmagmedia.ie/Previews.aspx">https://newsmagmedia.ie/Previews.aspx</a> they have some lovely activities you can do also</p>
Gaeilge	<p style="text-align: center;"><u>Use <a href="http://www.teanglann.ie">www.teanglann.ie</a> for help with words if you need it.</u></p> <p><b><u>Litriú</u></b></p> <p>I will upload the litirú for this week on Monday to Class Notebook. We are still on masculine nouns. I want you to <b>focus on learning what the words mean</b> (do not worry about learning the spelling of the words for now)</p> <p><b><u>Léitheoireacht (Reading) agus Scríobhneoireacht (Writing)</u></b></p> <ul style="list-style-type: none"> <li>• Reading: <a href="https://www.cogg.ie/wp-content/uploads/2.L%c3%a1-Sp%c3%b3irt-b%c3%a9ar.pdf">https://www.cogg.ie/wp-content/uploads/2.L%c3%a1-Sp%c3%b3irt-b%c3%a9ar.pdf</a> this is from an Irish comprehension website. Each reading is similar to the English comprehension cards. You read the piece “Lá Spóirt” and you answer the questions (multiple choice). I will send you an audio recording of me reading it as Gaeilge and as béarla.</li> <li>• Record yourself reading the story: <a href="https://www.cogg.ie/wp-content/uploads/2.L%c3%a1-Sp%c3%b3irt-b%c3%a9ar.pdf">https://www.cogg.ie/wp-content/uploads/2.L%c3%a1-Sp%c3%b3irt-b%c3%a9ar.pdf</a> or you can use the voice recorder on a phone and share it with me via e-mail.</li> <li>• Translate 15 sentences from English to Irish using a mix of ALL grammar rules that we have looked at since September. Use your grammar copy please! → I will share the 15 sentences you have to translate on Monday.</li> </ul> <p><b>I will be sharing the answers to the Gaeilge sentences each day. Please check your Office 365 account on Monday for a daily outline of what questions to complete.</b></p> <p><b><u>Additional (optional)</u></b></p> <ul style="list-style-type: none"> <li>• Check out this Irish magazine aimed at children 12+ <a href="https://online.flowpaper.com/7a630787/E33/#page=1">https://online.flowpaper.com/7a630787/E33/#page=1</a></li> <li>• You can download the Duolingo app for select Irish. It is a fun way of practicing what you already know 😊 You can use your school e-mail address to set it up.</li> </ul>
Maths	<p style="text-align: center;"><b>I will be e-mailing you the answers to the maths questions each day. Please check your e-mail on Monday for a daily outline of what sums to complete.</b></p>

	<p style="text-align: center;"><b>I will e-mail you videos to help with the topics</b></p> <p><b>Mental Maths</b> Please complete the next week in your book including the problem-solving questions.</p> <p>Week 21</p> <p><b>Busy At Maths → Division Chapter 7</b> Page 30 Questions 1-9 + challenge Page 32 Questions 1-9 + challenge Page 33 Questions 1-10 + challenge</p> <p><b>Additional</b> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> for maths games such as 'Hit The Button' <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a> is great of exploring various maths topics.</p>
<p><b>SESE</b></p> <p><b>History, Geography &amp; Science</b></p>	<p style="text-align: center;"><b>Project</b></p> <p>Country Project Due Friday at 12pm. All details sent via e-mail.</p> <p style="text-align: center;"><b><u>History Of Ireland Podcast</u></b></p> <p>I recently discovered the "Irish History Podcast" by Fin O Dwyer on Spotify. Well worth a listen if you have a podcast app. The free option of Spotify is all you need. Let me know if you listen to any episodes! I am just two in!</p>
<p><b>Religion</b></p>	<p style="text-align: center;"><b><u>Revision of the Gifts of The Holy Spirit</u></b></p> <p style="text-align: center;"><b><u>Please complete any of the following activities if not already done. Learn the names of three gifts.</u></b></p> <p style="text-align: center;"><b>Grow In Love – The Power of the Holy Spirit pages 102-105</b></p> <ul style="list-style-type: none"> <li>• Read "Interview with bestselling author" (shared on OneNote and e-mail).</li> <li>• Orally answer the questions on page 102 of your GIL book.</li> <li>• Journal exercise – do into Religion copy</li> <li>• Write the 2 key words on GIL p. 102 into your Religion copy</li> <li>• Read "The Coming of the Holy Spirit" pages 102-103.</li> <li>• Orally answer the questions on page 103</li> <li>• Watch video on The Gifts of the Holy Spirit <a href="https://vimeo.com/353540215">https://vimeo.com/353540215</a></li> <li>• Read GIL p.104 &amp; Write "for memorisation" box into Religion copy. Religion copy work → Title: The Gifts of the Holy Spirit. Draw seven gift boxes around your page. Label each gift box with a gift of the Holy Spirit. Colour the gifts.</li> </ul> <p>GIL read page 105. Chat with someone at home about what you learned this week.</p>

<p><b>Music</b></p>	<p style="text-align: center;"><b><u>Body Percussion Week 3</u></b></p> <p style="text-align: center;"><b>Continue learning the body percussion routine for Dance Monkey.</b></p> <p>This video is of the complete routine <a href="https://www.youtube.com/watch?v=PCbHorUPGMw">https://www.youtube.com/watch?v=PCbHorUPGMw</a></p> <p>The following two videos are the teaching videos for learning the routine  Tutorial 1 <a href="https://www.youtube.com/watch?v=Fb87_ruSAxQ">https://www.youtube.com/watch?v=Fb87_ruSAxQ</a>  Tutorial 2 <a href="https://www.youtube.com/watch?v=mxCmth95qMo">https://www.youtube.com/watch?v=mxCmth95qMo</a></p> <p style="text-align: center;">Let me know how you get on.</p> <p><b>Quick reminder - What is body percussion?</b></p> <p><b>Percussion</b> sounds are produced when a player hits, scrapes, rubs or shakes an instrument to produce vibrations. The same techniques can be applied to the human <b>body</b>. Additionally, the <b>body</b> has other unique possibilities including the use of inhaled or exhaled air and vocal sounds.</p> <p>Traditionally there are four main body percussion sounds → stomp (stamping), patsch (patting the thighs with your hands), clapping and clicking.</p>
<p><b>Art</b></p>	<p style="text-align: center;"><b>Art Appreciation</b></p> <p>For this week are going to do something different. I want you to take part in the Virtual Tour of the National Art Gallery of Ireland.  Follow this link and you can take a virtual tour of the different sections of the fabulous gallery.  <a href="https://www.nationalgallery.ie/virtual-tour?gclid=CjwKCAiAmrOBBhA0EiwArn3mfMz5LnjtR1YIETOvYTCEr86vv0RKiHBpDHwGIRljrnvDiOjiKTY0oxoCaLYQAvD_BwE">https://www.nationalgallery.ie/virtual-tour?gclid=CjwKCAiAmrOBBhA0EiwArn3mfMz5LnjtR1YIETOvYTCEr86vv0RKiHBpDHwGIRljrnvDiOjiKTY0oxoCaLYQAvD_BwE</a></p> <p>Let me know what you thought 😊</p>
<p><b>PE</b></p>	<p><b><u>20-minute HIIT Workout</u></b></p> <p><a href="https://youtu.be/hKRR7_igyLo">https://youtu.be/hKRR7_igyLo</a> complete this workout during the week. Try and encourage people at home to join in 🤝</p> <p><b><u>Class Challenge Week 4</u></b> Can you walk/jog/run 1km (or more) each day? Send me your total KM on Friday and I'll put everyone's together. Can we (me included) walk/jog/run 100km (altogether) by then?</p>
<p><b>SPHE</b></p>	<p style="text-align: center;"><b>Take Five by Bressie</b></p>

Take Five – Mindful Moments - Video for you to do this activity.

[https://youtu.be/\\_ljGEIqhAf8](https://youtu.be/_ljGEIqhAf8)

**Drama/Oral Language**

**Drama Game for the whole family to enjoy ☺**

**The Adverb Game**

Remember an adverb tells us more about a verb. Example 'she ran quickly' → ran is the verb (action word) and quickly is the adverb as it tells us how she ran. A lot of adverbs (but not all) end in 'ly

Skills for this game: Observation, Mime and Grammar

**How to play**

- Everyone stands in a circle
- One person is picked to go outside of the room
- The rest of the group decides on an adverb, such as 'quickly', 'cheerfully' or 'sleepily'.
- The volunteer is called back to stand in the centre of the circle.
- Their task is to guess the adverb by asking any individual to mime an activity for example dig a hole/play the piano – if the adverb is quickly you do these with speed.
- They should do this in the manner/style of the word. The volunteer watches the person mime and tries to think what it is.
- If they can't figure it out, they can ask someone else to mime. You have three guesses. When the volunteer gets it right or their three guesses are up, another volunteer is chosen and the game continues.

**Oral Language Activity for the whole family ☺**

**Word Tennis**

We have played this in school many times so enjoy playing at home.

**How to play**

- You have two players facing one another. Decide who will be A and who will be B
- Another person chooses a topic such as food.
- Person A says a word associated with food example bread and then person B must say a word. If there is a delay of 3 or more seconds the other person wins the round.
- You continue by choosing different topics.

**There are lots of drama activities and oral language activities on Twinkl for you to check out.**

**Twinkl have kindly made their website free for the month of January for parents.**