

## School work at home for Ms. Ní Dhuinnín's Class

Week 5 February 8<sup>th</sup>-12<sup>th</sup> 2021



Charleville CBS Primary

Hello boys,

Tá siúl agam go bhfuil sibhse go hiontach!! Lá fhéile Vailintín is this coming Sunday. There are some St. Valentine related lessons in this plan.

Well done on completely another week boys and putting so much effort into your work! You are all doing a great job using MS OneNote. If you need any help or have any query please just let me know 😊

We will continue with our three video calls at their usual times. Our calls will be Monday at 12pm, Wednesday at 11am and Friday at 12pm 😊

All active video links and content will be available on your class notebook from Monday at 9am. I will be sharing the corrections for Maths, Gaeilge and English daily. On Monday the 8th I will share the answers to Friday the 5<sup>th</sup>'s work. I will share Spellbound and SESE on a Friday where applicable. Please remember to access these answers so you can self-correct your work.

Please find the work below for you to complete this week. Please check your e-mail at least once a day.

As always, if you need some help please e-mail me. My e-mail address is gnidhuinnin@charlevillecbsprimary.ie

Remember to try your best and don't worry if you aren't sure of a task please ask me 😊

Kindest regards,

Ms. Ní Dhuinnín

English	Reading, Writing and Spelling
	<ul> <li>Smart Ice Cream Reader – Read unit 10 St. Kilda's United pages 45-47</li> <li>Smart Ice Cream Unit 10 Written Activities – Complete activity B + C p.48 + E + F p.49</li> <li>www.readtheory.org please login (details in your homework journal) and complete 5 quizzes over the course of the week.</li> <li>Spellbound Week 17</li> </ul>
	<b>Additional (optional)</b> Feel free to check out the Primary Planet Magazines for FREE on this link
	https://newsmagmedia.ie/Previews.aspx they have some lovely activities you can do also
Gaeilge	Use www.teanglann.ie for help with words if you need it.
	<u>Litriú</u>
	I will upload the litirú for this week on Monday to Class Notebook. We are still on masculine nouns. I want you to <b>focus on learning what the words mean</b> (do not worry about learning the spelling of the words for now)
	Léitheoireacht (Reading) agus Scríobhneoireacht (Writing)
	<ul> <li>Reading: https://www.cogg.ie/wp-content/uploads/25.Peata-R%c3%b3is%c3%adn-asal.pdf this is from an Irish comprehension website. Each reading is similar to the English comprehension cards. You read the piece "Peata Róisín" and you answer the questions (multiple choice). I will send you an audio recording of me reading it as Gaeilge and as béarla.</li> <li>Record yourself reading the story: https://www.cogg.ie/wp-content/uploads/25.Peata-R%c3%b3is%c3%adn-asal.pdf . You can use www.vocaroo.ie or you can use the voice recorder on a phone and share it with me via e-mail.</li> <li>Na briathra neamhrialta (the irregular verbs – it literally translates to "the verbs without rules"). Revise the root (eg tar/ith/ól) of the 11 verbs and what they mean example: déan = to make/do, ith = to eat.</li> <li>I will send you a NEW image to help you remember the meanings of the AL irregular verbs © PLEASE COPY THIS DRAWING INTO YOUR GAEILGE COPY</li> <li>Learn the aimsir láithreach version of the following 3 verbs -&gt; ith =to eat, tabhair = to give and tar = to come.</li> <li>Translate 3 sentences per day from English to Irish using na briathra neamhrialta and your litriú → I will share the 12 sentences you have to translate on Monday. [Remember these could be silly sentences like I use in class]</li> </ul>

	• On Friday morning try your best to write out the 3 verbs ith =to eat, tabhair = to give and tar = to come in full from your head including the question and the negative
	answer. Send me on a copy so I can see how you get on 😊
	I will be sharing the answers to the Gaeilge sentences each day. Please check your Office 365 account on Monday for a daily outline of what questions to complete.
	Additional (optional)
	<ul> <li>Check out this Irish magazine aimed at children 12+</li> </ul>
	https://online.flowpaper.com/7a630787/E33/#page=1
	<ul> <li>You can download the Duolingo app for select Irish. It is a fun way of practicing what</li> </ul>
	you already know 🙂 You can use your school e-mail address to set it up.
Maths	I will be e-mailing you the answers to the maths questions each day. Please check your e- mail on Monday for a daily outline of what sums to complete.
	I will e-mail you videos to help with the topics
	Mental Maths
	Please complete the next week in your book including the problem-solving questions.
	Week 19
	Busy At Maths → Number Theory
	Page 74 Questions 1-4 + challenge
	Page 75 Questions 1 - 6
	Shadow Book → Number Theory → Worksheet will be e-mailed and shared on OneNote Page 39 Questions 1-6
	Khan Academy
	Please complete the assignments that I have marked in your "assignment" section.
	Additional
	www.topmarks.co.uk for maths games such as 'Hit The Button'
	https://nrich.maths.org/primary is great of exploring various maths topics.
SESE	Bastille Day
History	This week we will learn about Bastille Day. I will send you a PowerPoint and a video of me going through the PowerPoint. I will include activities to be completed.
History	History Of Ireland Podcast
	I recently discovered the "Irish History Podcast" by Fin O Dwyer on Spotify. Well worth a
	listen if you have a podcast app. The free option of Spotify is all you need. Let me know if you
	listen to any episodes! I am just two in!

Religion	St. Valentine
U	
	I will share a PowerPoint on the life of St. Valentine on your OneNote.
	Confirmation
	Grow In Love – The Fruits of the Holy Spirit pages 106-109
	• Write the key word on p. 106 into your RE copy
	<ul> <li>Read "See how they love one another" on p.106</li> </ul>
	<ul> <li>Read "The Fruits of the Holy Spirit" on p. 107</li> </ul>
	Read the journal exercise on p.107 and read the newspaper headings.
	Complete the think about it activity on p.108.
	• Draw the jigsaw image on p.108 into your RE copy.
	Read page 109
Music	Body Percussion Week 2
	Last week I gave you a task of completing this percussion routine
	https://www.youtube.com/watch?v=Bj9JINeD9qw
	This week I have a routine for the song Dance Monkey
	This video is of the complete routine <u>https://www.youtube.com/watch?v=PCbHorUPGMw</u>
	The following two videos are the teaching videos for learning the routine
	Tutorial 1 <u>https://www.youtube.com/watch?v=Fb87_ruSAxQ</u>
	Tutorial 2 <u>https://www.youtube.com/watch?v=mxCmth95qMo</u>
	Let me know how you get on.
	Quick reminder - What is body percussion?
	<b>Percussion</b> sounds are produced when a player hits, scrapes, rubs or shakes an instrument to produce vibrations. The same techniques can be applied to the human <b>body</b> . Additionally, the <b>body</b> has other unique possibilities including the use of inhaled or exhaled air and vocal sounds.
	Traditionally there are four main body percussion sounds $\rightarrow$ stomp (stamping), patsch (patting the thighs with your hands), clapping and clicking.
Art	Geometric Hearts
	In line with Valentine's Day this week's art lesson is geometric hearts. I will upload instructions to your OneNote.
	You can also see a version of the lesson on this website <u>https://www.deepspacesparkle.com/geometric-hearts/</u>

PE	Class Challenge – Week 4
	Can you walk/jog/run 1km (or more) each day? Send me your total KM on Friday and I'll put everyone's together. Can we (me included) walk/jog/run 100km (altogether) by then?
	Additional
	Yoga $ ightarrow$ Try the short yoga lesson I sent you last week.
	The Beep Test $\rightarrow$ Take note of your level (like in school) and see if you can further improve your level. Two ends should be 20metres apart (for example if you have 5metres of space then you must run it 4 times per beep). $\rightarrow$ Use the shuttle run audio $\rightarrow$ <u>http://www.bleeptests.com/</u>
	The Body Coach Joe Wicks will be doing live PE classes on his YouTube channel on Monday, Wednesdays and Fridays at 9am <u>https://www.youtube.com/user/thebodycoach1/videos</u>
SPHE	The Magic Moment by Bressie
	I am going to share a video of Bressie's "The Magic Moment' activity. Here is the link to the video <a href="https://youtu.be/n3xhWW7FCZk">https://youtu.be/n3xhWW7FCZk</a> Please take the time to engage and perhaps some family members may also like to join.
	Weaving Well Being
	The At Home with Weaving Well Being journal is available by clicking this link https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f You do not have to print the journal you can do the activities in your copy/MS Office account. This journal is to be spread out over approximately four weeks.
	This week I am setting you the following work (page numbers apply to the number on the physical page not the PDF reader page number)
	· Pages 20 Good To Be Me
Drama/Ora I Language	Drama Game for the whole family to enjoy ③
	The Adverb Game
	Remember an adverb tells us more about a verb. Example 'she ran quickly' à ran is the verb (action word) and quickly is the adverb as it tells us how she ran. A lot of adverbs (but not all) end in 'ly

	for this game: Observation, Mime and Grammar
	How to play
•	Everyone stands in a circle
	One person is picked to go outside of the room The rest of the group decides on an adverb, such as 'quickly', 'cheerfully' or 'sleepily'.
•	The volunteer is called back to stand in the centre of the circle.
•	Their task is to guess the adverb by asking any individual to mime an activity for
	example dig a hole/play the piano – if the adverb is quickly you do these with speed.
•	They should do this is in the manner/style of the word. • The volunteer watches the
	person mime and tries to think what it is. If they can't figure it out, they can ask someone else to mime. You have three guesse
•	When the volunteer gets it right or their three guesses are up, another volunteer is
	chosen and the game continues.
	<u>Oral Language Activity for the whole family ©</u> <u>Word Tennis</u>
	ave played this in school many times so enjoy playing at home.
We h	
	to play
	<b>to play</b> You have two players facing one another. Decide who will be A and who will be B
	You have two players facing one another. Decide who will be A and who will be B Another person chooses a topic such as food.
	You have two players facing one another. Decide who will be A and who will be B Another person chooses a topic such as food. Person A says a word associated with food example bread and then person B must sa a word. If there is a delay of 3 or more seconds the other person wins the round.
<u>How</u> • •	You have two players facing one another. Decide who will be A and who will be B Another person chooses a topic such as food. Person A says a word associated with food example bread and then person B must sa