



School work at home for Ms. Lane's Class

Week 1st -5th March 2021



Charleville CBS Primary

Hello boys,

This week we celebrate:

Engineers Week: This year Engineers Ireland have created the Wind Energy Challenge designed for exploring sustainability in engineering. I hope you take some time this week to complete The Pinwheel Challenge in the science section!

World Book Day: Have your favourite book ready to discuss during our Live Class on Thursday

Thank you for all the excellent work submitted last week and for working so well during our live lessons. Please find the work for this week outlined below. Please try your best with the work. There is no pressure to get all activities completed but try to do as much as you can.

The daily work plan, maths video and Irish worksheets will be emailed on Monday morning.

Please use Microsoft 365- Teams- Class Notebook to submit your work. You may use Outlook (email) for communication and clarification purposes. Please watch the following tutorial on how to upload your work: <https://youtu.be/HxBVOADPvro> If you have any issues using Microsoft 365, khan academy, read theory etc., please contact me. You have all the log in/usernames and passwords in your homework journal.

We will have two online classes this week using Teams again, I will notify you of the times for these via email. Well done to all the boys for logging on and engaging so well in the live lessons!! Br. Ryan will also have the Online Chess Club on Thursday at 4pm.

Answers will be emailed on Friday to help with corrections. I am so proud of all of you and am looking forward to being back in our classroom soon!

Please email me on paulalane@charlevillecbsprimary.ie if you have any questions or need any further information.

Ms. Lane ☺

English

- Spellbound: Pages 44&45 Ex.1-6
- Reading Zone: Unit 19: Read 'Tangy Treats' pages 92&93
- Reading Zone page 94 A-C, page 95 D-G

	<ul style="list-style-type: none"> • World Book Day <ol style="list-style-type: none"> 1. Complete a book review for your favourite book (template emailed) 2. Write five questions that you would like to ask your favourite author
Gaeilge	<p><u>Bun go Barr:</u></p> <p>Lth 74 C Lón na mbearnaí.</p> <p>Lth 75 E Níorbh fhada go raibh ____ (It was not long until....)</p> <p>Lth 75 F Rinne Daidí dearmad ar ____ (Daddy forgot...)</p> <p>Lth 77 L Athscríobh na habairtí</p> <p>Briathar : Foghlaim an briathar ‘Téigh’- <u>learn</u> the verb ‘Téigh’ (emailed)</p> <p><u>Litriú</u> emailed</p> <p>Léigh an scéal agus freagair na ceisteanna- (Read the story and answer the questions) emailed</p> <ul style="list-style-type: none"> • Cosa Croise • Andy Lee • Clár Teilifíse
Maths	<p><u>Mental Maths</u> p41&42</p> <p><u>Busy at Maths</u> Chapter 18 Length</p> <ul style="list-style-type: none"> • Page 89 Q1&2 • Page 90 Q1-12 • Page 91 Q1-20 <p>Video emailed explaining above pages</p> <p><u>Khan Academy:</u> assignments to be completed- aim to do 20 minutes of khan academy this week</p>

Religion	<p>Revise:</p> <ul style="list-style-type: none"> ❖ The Gifts of the Holy Spirit are: Wisdom, understanding, right judgement, courage, knowledge, reverence and wonder and awe in God's presence. ❖ The Fruits of the Holy Spirit: when the Gifts of the Holy Spirit bear fruit in a person's life, we can see the fruits of the Holy Spirit in action. The fruits of the Holy Spirit are: love, joy, peace, patience, kindness, goodness, gentleness, faithfulness and self-control. <ul style="list-style-type: none"> • Read Grow in Love page 114&115 • Discuss with your family how the Holy Spirit was seen in the lives of the people discussed on pages 114 & 115
History	<p><u>Small World History: Unit 10 The 1916 Easter Rising</u></p> <ul style="list-style-type: none"> • Read Pages 54&55 <p>Answer these questions in your copy:</p> <ol style="list-style-type: none"> 1. Why was 1916 an unlikely year for a rebellion? 2. What was the Irish Volunteers? 3. What was the aim of the Irish Republican Brotherhood? 4. Why did the IRB think it was a good time for a rebellion in Ireland? 5. Name two leaders of the IRB. 6. What happened to the arms that came from Germany for the Easter Rising? 7. What groups were involved in the march on Easter Monday?
Geography & Science	<p>Small World Geography/ Science Unit 8: Physical Geography: Europe</p> <p>Read pages 45</p> <p>Page 45 Activity A</p> <p>Click on the links to watch the videos:</p> <p>Europe</p> <p>https://www.youtube.com/watch?v=RNx0akt3_XI&ab_channel=NationalGeographicKids</p> <p>Engineers Week</p> <p>This year Engineers Ireland have created the Wind Energy Challenge designed for exploring sustainability in engineering. Follow the link for instructions:</p> <p>The Pinwheel Challenge (emailed also)</p> <p>https://www.engineersireland.ie/LinkClick.aspx?fileticket=xsQSD15oC98%3d&portalid=0&resourceView=1</p>

Music	<p>This is a free classroom concert: Guitar with Shane https://dabbledoomusic.com/p/classroom-concert-3-guitar-with-shane</p>
Art	<p>To celebrate World Book Day, please create a new book cover for your favourite book!</p>
PE	<p>Cork GAA Rebel Óg at home PE lessons for 5th/6th</p> <p>https://www.youtube.com/watch?v=v8FKjeQLj0s&ab_channel=CorkGDACoaching%26Games</p> <p>https://www.youtube.com/watch?v=vjpRaIa1iWo&t=4s&ab_channel=CorkGDACoaching%26Games</p> <p>Joe Wicks is running his 30 minute PE lessons live at 9am every morning https://www.youtube.com/results?search_query=joe+wicks+PE+</p> <p>Joe Wicks: 5 Minute Moves-short energizing workouts for children https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</p>
SPHE	<p>Being Safe Online:</p> <ul style="list-style-type: none"> • With your family: discuss the importance of being safe online • What is the Internet? https://vimeo.com/313425824 • What can I trust online? https://vimeo.com/313425081 • Create a poster for tips with tips for being safe online.
Drama/Oral Language	<p>Debate: Please continue to build your debating skills at home.</p> <p>After watching the videos about online safety in the above SPHE section:</p> <p style="text-align: center;">Discuss the motion <i>‘Children should be allowed play video games’</i></p> <p>Have a proposing and opposing team and begin your debate with:</p> <p><i>‘Chairperson, adjudicator, members of the proposing/opposing team, ladies and gentlemen. My name is ____ and I am here today to strongly propose/oppose the motion ‘Children should be allowed play video games’</i></p>