



## School work at home for Mr. Neenan's Class

Week 8

March 1<sup>st</sup> to 5<sup>th</sup> 2021



Charleville CBS Primary

Hello boys,

We are now on week 8 of schoolwork. I hope ye are all keeping well and managing the work. On the positive side it won't be long before we return to school. Once more, I was delighted to see so many of you last Wednesday on the video call.

\*\*\* We will have two Teams video calls this week. The first will take place Monday 1<sup>st</sup> March at 2pm. The second video call will be on Wednesday 3<sup>rd</sup> March at 2pm.\*\*\*

Similar to the setup of previous weeks, I will give you work for the week ahead. If you have any problems or questions, please email me at [tneenan@charlevillecbsprimary.ie](mailto:tneenan@charlevillecbsprimary.ie)

If some [links](#) in the subjects below do not work, try copying and pasting the link into your internet search bar.

### Reminders:

- **Please** look back over the feedback/corrections I give every day.
- Please log on to **Read Theory** and use it to strengthen your English skills.
- **Khan Academy**: I want to stress the value of logging onto Khan Academy. There are a number of lessons assigned for you with some exceptionally clever videos to view and learn from to build up your Maths skills.
- As always, spread out the work out over the week rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.
- Lichess: I hope you are using this fun site to develop your chess skills.

A few little tips for you:

1. Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, tidy your room.
2. Keep up the positive thinking and positive mindset.
3. Keep up the random acts of kindness around the house.

There are still two videos from Birdwatch Ireland, Cork Branch in the science section of your schoolwork. I know some of you have yet to watch them. **I would highly recommend them for you and the whole family to watch and enjoy.**

Keep up the good work boys,

Mr. Neenan.

## English

Spellbound: week 19 pg. 40 & 41. Learn a block every day and complete one exercise each day. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

Reading Zone Unit 15 'Silly Bert'. Read the story page 60 & 61.

Again, look up any tricky words on the dictionary. Attempt the activities on page 62 & 63. Leave exercise F for Thursday (remember to reread the story) and exercise G for Friday (Make a point of marking out 8 sections of the story as you read and reread it.

Please remember to log on to Read Theory for approx 20 minutes each week

Bun go Barr 4 Chapter 11 'Peata Nua' (New Pet)

Reread the story pg. 66 This week continue on to pg. 67. I have a number of phrases from pg. 67 translated in the **Foclóir**

Please make a big effort to familiarise yourself with them.

Léigh leathanach 66 (read page 66).

**Foclóir: L.66** Lá amháin. (One day)

Chonaic Neasa puisín beag dubh sa phóirse (Neasa saw a little black kitten in the porch)

Bhí dath glas ar a shúile (He had green eyes)

Thug na páistí ... agus ... **dó** (the children gave ... and ... **to him**)

Shuigh an puisín **os comhair na tine** (The kitten sat **in front of the fire**)

Bhí guairí fada air (he had long whiskers)

Thug na páistí Guairí mar ainm air (The children named him Whiskers)

"Guairí is ainm dó" ("his name is Whiskers")

Thosaigh sé ag troid le Guairí (he started fighting with Whiskers)

"Stop den troid" ("Stop fighting")

Bhí fear gar Mhomaí (Mommy was angry)

Ar an Satharn, tháinig Aintín Orla ar cuairt (On Saturday Aunty Orla came to visit)

...in aice léi (...beside her)

Thosaigh Guairí ag crónán (Whiskers started to purr)

Léigh leathanach 67 (read page 67).

**Foclóir: L.67** Tháinig Gordó isteach (Gordo came in)

Chonaic sé Guairí in aice le... (he saw Whiskers beside...)

Ag tafann (Barking)

Léim Guairí in airde san aer (Whiskers jumped into the air)

Bhí eagla air (he was scared)

Amach leat! (Out with you!)

Tar anseo Guairí (Come here Whiskers)

**Ba mhaith liom peata (I would love a pet)**

**Ba mhaith liom peata a fháil (I would love to get a pet)**

Nuair a (When)

Thug na páistí Guairí di **mar pheata** (the children gave her Whiskers **as a pet**)

Bhí brón ar na páistí (the children were sad)

Bhí áthas ar Aintín Orla (Aunty Orla was delighted)

Freisin (as well)

Exercise. B. **Cúpla ceist**

6. An raibh eagla ar...? (was ... afraid?)  
*Answer: Bhí eagla ar...*
7. Cé a tháinig ar cuairt? (Who came to visit?)  
*Answer: Tháinig ...*
8. Cé a thug Guairí **d'Aintín Orla**? (who gave Whiskers **to Aunty Orla**?)  
*Answer: Thug na...*
9. An raibh brón ar na páistí? (were the children sad?)  
*Answer: Bhí brón...*
10. An raibh brón ar Ghordó? (was Gordo sad?)  
*Answer: Ní raibh...*

Exercise. F. **Le Foghlaim** (To Learn)

Ar mhaith leat...? (Would you like...?)

Ba mhaith liom...      níor mhaith liom  
(I would like...)      (I would not like...)

Exercise. G. **Líon na Bearnaí** (Fill the gaps)

Q.1 Ar mhaith leat dul abhaile? Ba mhaith liom dul abhaile.

Q.2 Ar mhaith leat dul go dtí an fioclóir? Níor mhaith liom dul go dtí an fioclóir.

Q.3 – Q.10: *continue as above using the **Foclóir** in the box below*

**Foclóir:**

Dul abhaile = to go home      fioclóir = dentist      milseáin = sweets

Ceapaire = sandwich      rothar nua = new bike      obair bhaile = homework

féasta = party      teilifís = TV      leabhar = book      gloine bhainne = glass of milk

Exercise. I. **Líon na Bearnaí** (Fill the gaps)

mo pheata (my pet)      peata (pet)      dubh (black)      cnámh (bone)

madra (dog)      cúig (five)      bainne (milk)      bán (white)      ag siúl (walking)

ag tafann (barking)      Dalmó (Dalmo)

Optional

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

Here is one you might like:

<https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf>

## Maths

Please learn your tables starting with Monday X2 ÷2 Tuesday X3 ÷3

Wednesday X4 ÷4 Thursday X5 ÷5 Friday X6 ÷6.

*Get an adult at home to practice with you.*

**Maths Time 4:** Week 19

Do one exercise per day, A to E.

**Busy at Maths 4** Chapter 22 Length 1

**Remember:**

*\*There are 100 centimetres (cm) in a metre (m)*

$$10 \text{ cm} = 0.1 \text{ m} = \frac{1}{10} \text{ m}$$

$$110 \text{ cm} = 1.1 \text{ m} = 1\frac{1}{10} \text{ m}$$

**Monday:** pg. 111 Q.1 and Q.2 **use the helpful link below for Monday**

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_073/lessons/BAM4\\_Tutorial\\_073/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_073/lessons/BAM4_Tutorial_073/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_074/lessons/BAM4\\_Tutorial\\_074/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_074/lessons/BAM4_Tutorial_074/index.html)

**Tuesday:** pg. 112 Q.1 and Q.2 **use the helpful link below for Tuesday**

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_075/lessons/BAM4\\_Tutorial\\_075/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_075/lessons/BAM4_Tutorial_075/index.html)

Study the yellow box at the top of the page.

Q1 use the metre stick on the top of the page to help you

Q2 Study the yellow box.

Use the two metre sticks for the questions that are more than a metre!

	<p><b>Wednesday:</b> pg. 113 Q.1, 2 and 3 <b>use the helpful link below for Wednesday</b>  <a href="https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_076/lessons/BAM4_Tutorial_076/index.html">https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_076/lessons/BAM4_Tutorial_076/index.html</a>  <a href="https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_077/lessons/BAM4_Tutorial_077/index.html">https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_077/lessons/BAM4_Tutorial_077/index.html</a></p> <p><b>Thursday:</b> pg. 113 Q.4 and 5      pg. 114 Q.1 and 2</p> <p><b>Friday:</b> pg. 114 Q.2 to 6      <b>use the helpful link below for Friday</b>  <a href="https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_078/lessons/BAM4_Tutorial_078/index.html">https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_078/lessons/BAM4_Tutorial_078/index.html</a></p> <p style="text-align: center;">*****</p> <p>Please remember to log on to Khan Academy and complete the work assigned. Click on the unit titled 'Equivalent fractions and comparing fractions'. Now click on the lesson called 'Comparing Fractions'. There are 10 small sections which make up this lesson, 5 videos and 5 quizzes (based on information in the videos). This lesson will remain assigned until March 7<sup>th</sup>.</p> <p style="text-align: center;">*****</p>
<p><b>History</b></p>	<p>Small World History    Unit 12: Princess Hase of Japan  Reread pg. 58 and 59 paying attention to the timeline on page 58.  This week continue on to read pg. 60</p> <p>Tip: Use a dictionary for any tricky words</p> <p>Attempt Activities pg. 61    Ex. A and Ex. B</p>
<p><b>Geography</b></p>	<p>Small World Geography &amp; Science    Unit 13: Japan  Reread pg. 78 to 79    Continue this week to read forward pg. 80 to 82</p> <p>Attempt Activities pg. 82    Ex. A and Ex. B</p> <p>Use the internet or a dictionary to look up tricky words</p>

<p><b>Science</b></p>	<p>I am recommending a second video link below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds.  <a href="https://drive.google.com/file/d/1LT-19VlIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing">https://drive.google.com/file/d/1LT-19VlIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</a></p> <p>I would highly recommend you click on this link from Birdwatch Ireland, Cork Branch and watch the video. Share it with members of your family. This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy.</p> <p><a href="https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing">https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</a></p> <p>I found a buzzard (bird of prey) on a country road one day recently. Despite being killed by a vehicle it was in remarkably good condition. I brought it home and took photographs and measurements. From its plumage it is a male buzzard. It is just slightly smaller than a fully grown adult. You can see images of this buzzard on Teams. Check it out on Teams 😊</p> <p>Please Google: <i>Woodland Trust Bird song identification: common songs and calls</i> to be able to identify a small number of out feathered neighbours.  <a href="https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/">https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/</a></p>
<p><b>Music</b></p>	<p>Blob Opera is allowing you to play with four opera voices. The four character voices are:  <b>Bass:</b> is the lowest adult male singing voice  <b>Tenor:</b> is the highest adult male singing voice  <b>Mezzo-Soprano:</b> (pronounced 'Metzo') is between the highest and lowest female singing voice  <b>Soprano:</b> is the highest adult female singing voice</p> <p>Follow the instructions on the link, getting all four characters to perform together in perfect harmony (pleasant sounding combination). This is a really enjoyable fun piece while learning about voices and vocal harmony at the same time.  <a href="#">Blob Opera — Google Arts &amp; Culture</a></p> <p>Dance!  Tik Tok Challenge with Mr. Hanley  <a href="https://www.youtube.com/watch?v=wSc_8O5cvzA&amp;feature=youtu.be">https://www.youtube.com/watch?v=wSc_8O5cvzA&amp;feature=youtu.be</a></p> <p><a href="https://dabledoomusic.com/">https://dabledoomusic.com/</a> has free access for parents during the JANUARY Covid-19 Closure – (Please be prescriptive as to what activity to cover)</p>
<p><b>Art</b></p>	<p><b>Get Creative!</b>  This week we will be joining Art in with History and Geography:  You have a choice of the two activities below:  <b>Option 1:</b> Look at part D Q1 on Page 61 of your Small World History book</p>

Draw a comic strip telling the story of Hase-Hime and her father

**Option 2:** Look at part C Q2 of page 82 in you Small World Geography book  
Have a go at decorating those strips of paper!

Continuing on from last week's Art, we are making a connection to our Geography subject.  
Use the contents of Unit 3 and Unit 5 to get your imagination going.

*I would love to see what you would do with this activity!*

Make a nature art book, by doing the following

- Draw pictures of the birds/animals and plants you see
- You can use clipart to post what you see in your garden such as leaves and feathers
- Trace around things with a pencil, like leaves etc.
- Attach on to the page, pictures of nature or stories about nature you find interesting.
- Cut out pictures or images of nature from magazines/newspapers than you no longer need at home (with parents' permission)



Magpie feather

*Please use: Unit 3 and Unit 5 from your Small World  
Geography and Science Book to help you.*



Sycamore leaf

<https://www.nationalgallery.ie/virtual-tour> Visit the National Gallery and browse through the paintings exhibited.

Draw with Don: <https://www.youtube.com/watch?v=q1k50FQMxvw>  
Draw a chick with Don. He takes you through step by step.

PE

[GoNoodle | Get Moving - YouTube](#) Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.

*Here is a link from:* Pat Spratt,  
Games Development Officer,  
Cork North Region,

Coiste Contae na Chorcaí. PE at Home with Cork GAA for 3rd & 4th Class

[https://www.youtube.com/watch?v=JYE5bHPnXAk&ab\\_channel=CorkGDACoaching%26Game](https://www.youtube.com/watch?v=JYE5bHPnXAk&ab_channel=CorkGDACoaching%26Game)  
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Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family

[https://www.youtube.com/results?search\\_query=joe+wicks+PE+](https://www.youtube.com/results?search_query=joe+wicks+PE+)



**SPHE**

What makes you YOU?

Write down four things that make you, you! What makes you unique and different compared to everybody else?

You might like to learn this quote:

“Today you are you,  
that is truer than true.  
There is no one alive,  
Who is youer than you”  
- Dr. Seuss

The link below will take you to a guided visualization and relaxation clip. All you have to do is find a nice quiet place, sit back and listen. It will really help you to relax and help you work on your imagination.

<https://soundcloud.com/user-547419318/listening-to-the-wind-visualisation-for-children-guided-by-emma>

This PDF is a Covid-19 Capsule. It is an imaginative and creative way of remembering this time in history, which is also your lived experience right now. If you can't print off the pages to do the work on, copy the template into your copy books and make your own little booklet.



2020 Covid-19 time capsule sheets.pdf

**Drama/Oral Language**

**Points of contact:**

Make interesting shapes with your body making only two points of contact with the floor  
e.g. Head and foot  
Two hands  
Foot and hand  
Knee and elbow

**RTE Home School Hub**

<https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/>

The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.