



School work at home for Mr. Neenan's Class

Week 7

February 22nd to 26th 2021



Charleville CBS Primary

Hello boys,

We are now back to a full week of schoolwork. I hope ye are all keeping well and managing the work. It's hard to imagine that we are in the seventh week of remote learning, but on the positive side consider it a week nearer to returning to school. Once more, I was delighted to see so many of you last Tuesday on the video call.

*** We have a change of plan regarding our Microsoft Teams video calls. From next week we are going to have two video contact calls per week, one on Mondays at 2pm, the other on Wednesdays at 2pm. So, on Monday next the 22nd February we will meet at 2pm. I will alert you on Teams and Aladdin as the time approaches. See you Monday next, 22nd Feb. 2pm. ***

Similar to the setup of previous weeks, I will give you work for the week ahead. If you have any problems or questions, please email me at tneenan@charlevillecbsprimary.ie

If some [links](#) in the subjects below do not work, try copying and pasting the link into your internet search bar.

The Teams **Notebook** is up and running. It is a great place to share your work with me and get some feedback. I can also share digital materials there that will help you.

All you need do is:

1. log in to Teams >
2. go to Notebook >
3. Click on your name and click 'content library'
4. and then upload your work into each section there e.g. English, Irish etc. Art can be uploaded to the 'Other' section if you want to share any drawings you have done.

This video might help refresh your memory:

<https://www.youtube.com/watch?v=HxBVOADPvro&feature=youtu.be>

I would recommend spreading the work out over the week rather than doing it all in one day. Once you have your school work done for the day, you can enjoy your time off then 😊

I would like to remind you to log on to Readtheory, Khan Academy and also to log on to Lichess where you can have fun practicing your chess skills. I've logged on to Lichess and played against the computer... not always successful but good fun.

A few little tips for you:

1. Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, tidy your room.
2. Keep up the positive thinking and positive mindset.
3. Keep up the random acts of kindness around the house.

There are still two videos from Birdwatch Ireland, Cork Branch in the science section of your schoolwork. I know some of you have yet to watch them. **I would highly recommend them for you and the whole family to watch and enjoy.**

Keep up the good work boys,

Mr. Neenan.

English

Spellbound: week 18 pg. 38 & 39. Learn a block every day and complete one exercise each day. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

Reading Zone Unit 14 The Apple Tree. Read the story page 56 & 57.

Again, look up any tricky words on the dictionary. Attempt the activities on page 58 & 59. Leave exercise F for Thursday (remember to reread the story) and exercise G for Friday.

Please remember to log on to Readtheory for approx 20 minutes each week

Gaeilge

Bun go Barr 4 Chapter 11 'Peata Nua' (New Pet)

Read the story pg. 66 I have a number of phrases translated in the **Foclóir**
Please make a big effort to familiarise yourself with them.

Léigh leathanach 66 (read page 66).

Foclóir: L.66 Lá amháin. (One day)
Chonaic Neasa puisín beag dubh sa phóirse (Neasa saw a little black kitten
in the porch)

Bhí dath glas ar a shúile (He had green eyes)

Thug na páistí ... agus ... **dó** (the children gave ... and ... **to him**)

Shuigh an puisín **os comhair na tine** (The kitten sat **in front of the fire**)

Bhí guairí fada air (he had long whiskers)

Thug na páistí Guairí mar ainm air (The children named him Whiskers)

"Guairí is ainm dó" ("his name is Whiskers")

Thosaigh sé ag troid le Guairí (he started fighting with Whiskers)

"Stop den troid" ("Stop fighting")

Bhí fear gar Mhomaí (Mommy was angry)

Ar an Satharn, tháinig Aintín Orla ar cuairt (On Saturday Aunty Orla came
to visit)

...in aice léi (...beside her)

Thosaigh Guairí ag crónán (Whiskers started to purr)

Exercise. B. **Cúpla ceist** *Note there is a mistake in Q.4.on the Bun go Barr.*
Please do the question I have made out below

1. Céard a chonaic Neasa...? (what did Neasa see...?)
Chonaic Neasa ... (Neasa saw ...)
2. Céard a thug na páistí dó? (what did the children give him?)
Thug na páistí ... dó (the children gave him ...)
3. Cár shuigh an puisín (where did the kitten sit?)
Shuigh an puisín ... (the kitten sat ...)
4. Ar tháinig Gordó isteach sa seomra suí? (Did Gordo come into the
sitting room?)
Tháinig Gordó isteach ... (Gordo came in ...)
5. Céard a rinne Gordó nuair ... (what did Gordo do when ...)
Thosaig Gordó ag ... (Gordo started to ...)

Exercise. D. Bíonn Gordó agus Guairí i gcónaí ag troid (Gordo and Whiskers **are always** fighting)

ag léamh (reading) ag caoineadh (crying) ag ithe (eating)
ag caint (talking) ag canadh (singing) ag rith (running)

Exercise. E. Athscríobh na habairtí (Rewrite the sentences)
Rewrite the sentences using the pictures. Sentence 1 is completed for you as an example for you to follow.

1. **Tosaig Gordó ag tafann sa seomra suí inné (Gordo started to bark in the sitting room yesterday)**

Optional

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

Here is one you might like:

<https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf>

Maths

Please learn your tables starting with Monday X8 ÷8 Tuesday X9 ÷9

Wednesday X10 ÷10 Thursday X11 ÷11 Friday X12 ÷12.

Get an adult at home to practice with you.

Maths Time 4: Week 18

Do one exercise per day, A to E.

Busy at Maths 4 Chapter 31: Weight

Please remember $1000g = 1 kg$

Monday: pg. 153 Q.1 pg.154 Q.1 and Q.2

use the helpful link below for Monday

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_101/lessons/BAM4_Tutorial_101/index.html

Tuesday: pg. 155 Q.1 and Q.3

use the helpful link below for Tuesday

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_103/lessons/BAM4_Tutorial_103/index.html

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| | <p>Wednesday: pg. 156 Q.1 and Q.3</p> <p>Thursday: pg. 157 Q.1, Q.3 and Q.5</p> <p>Friday: pg. 158 Q.1, Q.3, Q.5, Q.7 and Q.9</p> <p style="text-align: center;">*****</p> <p>Please remember to log on to Khan Academy and complete the work assigned. The lesson assigned is Fractions and Whole Numbers. There are a number of really interesting and informative videos from which you can learn.</p> <p style="text-align: center;">*****</p> |
| History | <p>Small World History Unit 12: Princess Hase of Japan Read pg. 58 and 59 paying attention to the timeline on page 58.</p> <p>Tip: Use a dictionary for any tricky words</p> <p>Write five interesting sentences capturing what you read on pages 58 and 59</p> |
| Geography | <p>Small World Geography & Science Unit 13: Japan Read pg. 78 to 79</p> <p>Attempt Activities pg. 80 Ex. A and Ex. B Use the internet or a dictionary to look up tricky words</p> |
| Science | <p>I am recommending a second video link below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds. https://drive.google.com/file/d/1LT-I9VIIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</p> <p>I would highly recommend you click on this link from Birdwatch Ireland, Cork Branch and watch the video. Share it with members of your family. This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy.</p> <p>https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</p> <p>I found a buzzard (bird of prey) on a country road one day recently. Despite being killed by a vehicle it was in remarkably good condition. I brought it home and took photographs and</p> |

measurements. From its plumage it is a male buzzard. It is just slightly smaller than a fully grown adult. You can see images of this buzzard on Teams. Check it out on Teams 😊

Please Google: *Woodland Trust Bird song identification: common songs and calls* to be able to identify a small number of our feathered neighbours.
<https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/>
 I'm sure you'll be able to see and hear a robin.

Music

Blob Opera is allowing you to play with four opera voices. The four character voices are:
Bass: is the lowest adult male singing voice
Tenor: is the highest adult male singing voice
Mezzo-Soprano: (pronounced 'Metzo') is between the highest and lowest female singing voice
Soprano: is the highest adult female singing voice

Follow the instructions on the link, getting all four characters to perform together in perfect harmony (pleasant sounding combination). This is a really enjoyable fun piece while learning about voices and vocal harmony at the same time.
[Blob Opera — Google Arts & Culture](#)

Dance!
 Tik Tok Challenge with Mr. Hanley
https://www.youtube.com/watch?v=wSc_8O5cvzA&feature=youtu.be

<https://dabbledoomusic.com/> has free access for parents during the JANUARY Covid-19 Closure – (Please be prescriptive as to what activity to cover)

Art

Continuing on from last week's Art, we are making a connection to our Geography subject. Use the contents of Unit 3 and Unit 5 to get your imagination going.

I would love to see what you would do with this activity!

Make a nature art book, by doing the following

- Draw pictures of the birds/animals and plants you see
- You can use clipart to post what you see in your garden such as leaves and feathers
- Trace around things with a pencil, like leaves etc.
- Attach on to the page, pictures of nature or stories about nature you find interesting.
- Cut out pictures or images of nature from magazines/newspapers that you no longer need at home (with parents' permission)

Please use: *Unit 3 and Unit 5 from your Small World Geography and Science Book to help you.*


<https://www.nationalgallery.ie/virtual-tour> Visit the National Gallery and browse through the paintings exhibited.



Magpie feather



Sycamore leaf

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| | <p>Draw with Don: https://www.youtube.com/watch?v=q1k50FQMxvw Draw a chick with Don. He takes you through step by step.</p> |
| <p>PE</p> | <p>GoNoodle Get Moving - YouTube Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.</p> <p><i>Here is a link from: Pat Spratt,</i> Games Development Officer, Cork North Region, Coiste Contae na Chorcaí. PE at Home with Cork GAA for 3rd & 4th Class https://www.youtube.com/watch?v=JYE5bHPnXAk&ab_channel=CorkGDACoaching%26Games</p> <p>Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family https://www.youtube.com/results?search_query=joe+wicks+PE+</p> |
| <p>SPHE</p> | <p>What makes you YOU? Write down four things that make you, you! What makes you unique and different compared to everybody else? You might like to learn this quote:</p> <p style="text-align: center;"> <i>"Today you are you, that is truer than true. There is no one alive, Who is youer than you"</i> - Dr. Seuss</p> <p>The link below will take you to a guided visualization and relaxation clip. All you have to do is find a nice quiet place, sit back and listen. It will really help you to relax and help you work on your imagination. https://soundcloud.com/user-547419318/listening-to-the-wind-visualisation-for-children-guided-by-emma</p> <p>This PDF is a Covid-19 Capsule. It is an imaginative and creative way of remembering this time in history, which is also your lived experience right now. If you can't print off the pages to do the work on, copy the template into your copy books and make your own little booklet.</p> <p style="text-align: center;">  2020 Covid-19 time capsule sheets.pdf</p> |

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| Drama/Oral Language | Mirrors: Stand opposite a family member. One person is the mirror and has to copy everything the other person does. See who can do it better. Don't forget facial expression. |
| RTE Home School Hub | https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/ The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week. |