



School work at home for Mr. Hourigan's Class

Week 8 February 2021



Charleville CBS Primary

Hello boys,

Welcome back to another week of learning from home. We won't miss the time going until we are back in the classroom together again 😊

Reminders:

- Check the Teams Notebook **Content Library** for helpful links, images and videos.
- **Please** look back over the feedback/corrections I give every day.
- Epic: It's great to see some of you are reading on Epic. There are so many wonderful books to be found there.
- Lichess: Keep brushing up on the chess skills! If you would like to play and haven't received login details, please email me. Also, Br. Ryan runs an online school chess competition every Thursday, it's great fun!
- As always, spread out the work out over the week rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.

Tips:

- Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, clean the dishes etc.
- Keep up the positive thinking and positive mindset.
- Keep up the random acts of kindness around the house.

We will have **two** Teams **video calls** this week:

- **2pm on Monday 1st March**
- **2pm Wednesday 3rd March.**

If the links below do not work, try copying and pasting the link into your internet search bar.

If you have any problems or questions, please email me at rhourigan@charlevillecbsprimary.ie or message me on Teams.

Keep up the good work boys,

Mr. Hourigan

English

Spellbound week 18 pg 38 and 39. Learn a block every day and complete exercises 1-6. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

Reading Zone Unit 15 Silly Bert

- Read pages 60 and 61
- Look up the highlighted words in the dictionary.
- Attempt exercises A to G on page 62 and 63. Spread this out over the week e.g. Monday A, Tuesday B, Wednesday C + D, Thursday E and Friday F G
F: Write five points/sentences to describe Bert.

Don't forget to log in to Epic and do some reading 😊 Or read an actual book if you prefer

Gaeilge

Bun go Barr 4:

Peata Nua (New Pet) Léigh I. 66 and 67. (Read page 66 and 67). The translations below will help you understand. Please familiarise yourself with them. Page 66 is revision from last week and page 67 is the new foclóir

Foclóir I. 66 (vocab)

1. Lá amháin, chonaic Neasa puisín beag dubh sa phóirse = one day, Neasa saw a little black kitten in the porch.
Bhí dath glas ar a shúile = It had green eyes
2. Bhí ocras ar an bpuisín = the kitten was hungry
Thug na páistí arán agus bainne dó = the children gave him bread and milk
3. Shuigh an puisín os comhair na tine = the kitten sat in front of the fire.
Bhí guairí fada air = he had long whiskers
4. Thug na páistí Guairí mar ainm air = the children gave him Guairí (Whiskers) as his name
5. Chonaic Gordó an puisín = Gordó saw the kitten
Thosaigh sé ag troid le Guairí = he started fighting with Guairí
6. Bhí fearg ar Mhamáí = Mamaí was cross
"Stop den troid! = stop the fighting!
7. Ar an Satharn, tháinig Aintín Orla ar cuairt = On Saturday, Auntie Orla came to visit
Shuigh Guairí in aice léi = Guairí sat beside her
Thosaigh Guairí ag crónán = Guairí started purring

Foclóir I. 67 (vocab)

8. Tháinig Gordó isteach = *Gordo came in*
Chonaic sé Guairí in aice le hAintín Orla = *he saw Guairí beside Aunty Orla*
9. Thosaigh Gordó ag tafann = *Gordó started coughing*
Léim Guairí in airde san aer = *Guairí jumped in the air*
Bhí eagla air = *he was scared*
10. Amach leat! = *Get out! (out with you!)*
Bíonn Gordó agus Guairí i gcónaí ag troid = *Gordó and Guairí are always fighting*
Tar anseo Guairí = *come here Guairí*
11. Ba mhaith liom peata = *I would like a pet*
Leim Guairí suas ar Aintín Orla = *Guairí jumped up to Aunty Orla*
'Ba mhaith liom peata a fháil' = *'I would like to get a pet'*
12. Nuair a bhí Aintín Orla ag dul abhaile = *when Aunty Orla went home*
Thug na páistí Guairí di mar pheata = *the children gave Guairí to her as a pet*
13. Bhí brón ar na páistí ach bhí áthas ar Aintín Orla = *the children were sad but Aunty Orla was happy*
Bhí áthas ar Ghuairí agus bhí áthas ar Ghordó freisin = *Guairí was happy and Gordo was happy too.*

Lch. 68 Cúpla ceist 6-10 (Page 68 B Answer questions 6-10)

Here are a few prompts to help you start:

Q6: An raibh eagla ar Ghuairí? Was Guairí scared ?

Bhí eagla ar... _____

Q7: Cé a tháinig ar cuairt? Who came to visit?

Tháinig... _____

Q8: Cé a thug Guairí d'Aintín Orla? Who gave Guairí to Aunty Orla

Thug na... _____

Q9: An raibh brón ar na páistí? Were the children sad?

Bhí brón.. . _____

Q10: An raibh brón ar Ghordó? Was Gordó sad?

Ní raibh... _____

F: page 70 Le Foghlaim (to learn)

Ar mhaith leat? Would you like?

- *Ba mhaith liom = I would like*
- *Níor mhaith liom = I would not like*

Ar mhaith leat peata a fháil? Would you like to get a pet?

- *Ba mhaith liom peata a fháil = I would like to get a pet*
- *Níor mhaith liom peata a fháil = I would not like to get a pet*

G: Líon na bearnaí = fill in the blanks page 70

For Q1-10 fill in Ba mhaith liom (I would like)....or níor mhaith liom (I would not like)
I have done Q1 and Q2 for you...

Foclóir:

Dul abhaile = to go home fioclóir = dentist milseáin = sweets

Ceapaire = sandwich rothar nua = new bike obair bhaile = homework

féasta = party teilifís = TV leabhar = book gloine bhainne = glass of milk

Q1: Ar mhaith leat dul abhaile? = Ba mhaith liom dul abhaile

Q2: Ar mhaith leat dul go dtí an fioclóir? = Níor mhaith liom dul go dtí an fioclóir

...continue Q3-10 using the focóir box

I: Líon na bearnaí (page 71)

Write out the story about My Pet (Mo Pheata) and fill in the blanks using the words in the word box

Focóir:

Mo pheata = my pet peata = pet dubh = black cnámh = bone madra = dog

Cúig = five bainne = milk bán = white ag siúl = walking ag tafann = barking

Dalmó = Dalmó is the dog's name because he is a Dalmation

Optional:

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

Here is one you might like:

<https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf>

Maths

Tables

Please learn your tables starting with Monday X2 ÷2 Tuesday x3 ÷3 Wednesday X4 ÷4 Thursday X5 ÷5 Friday X6 ÷6.

Ask an adult at home to test you

Maths Time:

Some of you are on different weeks in Maths Time. Move on to the next week and attempt one section per day.

**Busy at Maths 4 Chapter22 Length 1 – Metres and centimetres
Page 111 to 113**

You will need a ruler!

Monday page 111 Q1 and Q2

Q1: remember, the 0 at the end of your ruler is where you start to measure.

Q2:

Remember:

**There are 100 centimetres (cm) in a metre (m)*

$$10 \text{ cm} = 0.1 \text{ m} = \frac{1}{10} \text{ m}$$

$$110 \text{ cm} = 1.1 \text{ m} = 1\frac{1}{10} \text{ m}$$

Look at the pink and yellow boxes to help you

Helpful links for page 111

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_073/lessons/BAM4_Tutorial_073/index.html

https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_074/lessons/BAM4_Tutorial_074/index.html

Tuesday Page. 112 Q1 and 2

Study the yellow box at the top of the page.

Q1 use the metre stick on the top of the page to help you

Q2 Study the yellow box.

Use the two metre sticks for the questions that are more than a metre!

Helpful link for page 112

https://data.cifallon.ie/resources/20691/BAM4_Tutorial_075/lessons/BAM4_Tutorial_075/index.html

Wednesday page 113 Q1, Q2 and Q 3

Study the box at the top of the page and answer the addition and subtraction questions.

Don't forget the decimal point in you answer if there are decimal points in the question!

Helpful link for page 113

https://data.cifallon.ie/resources/20691/BAM4_Tutorial_076/lessons/BAM4_Tutorial_076/index.html

https://data.cifallon.ie/resources/20691/BAM4_Tutorial_077/lessons/BAM4_Tutorial_077/index.html

Thursday page 113 Q4 and 5....and page 114 Q 1 and 2

Page 113 Q4 and 5: More addition and subtraction

Page 114 Q1 and 2: Study the yellow box and do the questions

Q2 (I) to (L) you must convert the fractions to centimetres e.g. $\frac{1}{2}m = 50 \text{ cm}$

Friday page 114 Q 3 to 6

Q 3 to 5 Division

Q6 Multiplication

Helpful links

https://data.cifallon.ie/resources/20691/BAM4_Tutorial_078/lessons/BAM4_Tutorial_078/index.html

Khan Academy:

Optional: Log in to Khan Academy and complete the revision work assigned.

History

Small World History Unit 12: Princess Hase of Japan

- Read page 58 and 59 again
- Read page 60 and be able to retell the story in your own words to someone.
- Attempt Exercise A and Exercise B on page 61

Tip: Use a dictionary for any tricky words

Geography	<p>Small World Geography & Science Unit 13: Japan</p> <ul style="list-style-type: none"> -Read pages 78 and 79 again -Read page 80, 81 and the top of page 82 -Attempt exercises A and B on page 82 -page 82 part C1 Q1: make your own Haiku poem <p>-Use the internet or a dictionary to look up tricky words</p>
Science	<p>If you haven't seen these videos from previous weeks, I highly recommend watching them:</p> <p>I recommend watching this video linked below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds. https://drive.google.com/file/d/1LT-19VlIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</p> <p>Video from before: This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy. https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</p> <p>Please Google: <i>Woodland Trust Bird song identification: common songs and calls</i> to be able to identify a small number of out feathered neighbours. https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/ I'm sure you'll be able to see and hear a robin.</p>
Music	<p>Blob Opera</p> <p>Blob opera is allowing you to play with four opera voices. The four character voices are:</p> <p>Bass: is the lowest adult male singing voice</p> <p>Tenor: is the highest adult male singing voice</p> <p>Mezzo-Soprano: (pronounced 'Metzo') is between the highest and lowest female singing voice</p> <p>Soprano: is the highest adult female singing voice</p> <p>Follow the instructions on the link, getting all four characters to perform together in perfect harmony (pleasant sounding combination). This is a really enjoyable fun piece while learning about voices and vocal harmony at the same time. Blob Opera — Google Arts & Culture https://artsandculture.google.com/experiment/blob-opera/AAHWrq360NcGbw?cp=e30.</p> <p>Dance! Tik Tok Challenge with Mr. Hanley https://www.youtube.com/watch?v=wSc_8O5cvzA&feature=youtu.be</p> <p>https://dabledoomusic.com/ has free access for parents during the Covid-19 Closure</p>
Art	<p>Get Creative!</p> <p>This week we will be joining Art in with History and Geography: You have a choice of the two activities below: Option 1: Look at part D q1 on Page 61 of your Small World History book</p>

	<p>Draw a comic strip telling the story of Hase-Hime and her father</p> <p>Option 2: Look at part C Q2 of page 82 in you Small World Geography book Have a go at decorating those strips of paper!</p> <p>Nature Scrap Book continued!</p> <p>I would love to see what you would do with this activity! Make a nature scrap book by doing the following:</p> <ul style="list-style-type: none"> • Draw pictures of the birds/animals and plants you see. You could also take photos. • Trace around things with a pencil, like leaves etc. • Identify any berries you see. • Attach on to the page, pictures of nature or stories about nature you find interesting • Cut out pictures or images of nature from magazines/newspapers that you no longer need at home (with parents' permission) <p>Basically, your nature scrap book is YOURS. You can create it whatever way you like. Please use: Unit 3 and Unit 5 from your Small World Geography and Science Book to help you.</p> <p>https://www.nationalgallery.ie/virtual-tour Visit the National Gallery and browse through the paintings exhibited.</p>
PE	<p>Cork GAA PE Lessons for 3rd/4th Class</p> <p>https://www.youtube.com/watch?v=JYE5bHPnXAk&ab_channel=CorkGDACoachin%26Games</p> <p>GoNoodle Get Moving - YouTube Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.</p> <p>Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family</p> <p>https://www.youtube.com/results?search_query=joe+wicks+PE+</p>
SPHE	<p>Qi Gong with Mr. Hanley</p> <p>https://www.youtube.com/watch?v=onoRah02hNU&feature=youtu.be</p> <p>Continue with your time capsule:</p> <p>A time capsule can be made out of anything e.g. an old lunchbox</p> <ul style="list-style-type: none"> - Write notes about what is happening in the world at the moment e.g. Coronavirus, sport, a diary of your day to day life - Include newspaper clippings, magazine clippings or even brochures. - Draw a picture illustrating things you are grateful for at the moment.
Drama/Ora I Language	<p>Points of contact:</p>

	<p>Make interesting shapes with your body making only two points of contact with the floor e.g. Head and foot Two hands Foot and hand Knee and elbow</p> <p>Continue: Pick a scene from a television show, Mr. Bean Cartoon for example, and act it out!</p>
RTE Home School Hub	<p>https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/</p> <p>The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.</p>