



## School work at home for Mr. Hourigan's Class

Week 6 February 2021



Charleville CBS Primary

Hello boys,

We are into a nice short week with the mid-term break this Thursday and Friday. Well done on all your hard work up to this point.

Again, it was great to see you on the video call last week 😊

Keep an eye out for the daffodils beginning to bloom this time of year.

### Reminders:

- I share some useful and helpful materials on the Teams Notebook **Content Library** so keep an eye out there.
- Epic: I sent you details on Teams for logging in to Epic to read some wonderful books online. You can also listen to audiobooks there!
- Lichess: Keep brushing up on the skills! If you would like to play and haven't received login details, please email me. I will take this opportunity to admit that I was defeated by four of you last week!
- As always, spread out the work rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.

### Tips:

- Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, clean the dishes etc.
- Keep up the positive thinking and positive mindset.
- Keep up the random acts of kindness around the house.

We will have a class Teams **video call** at **2pm this Tuesday 16<sup>th</sup> February**. This will be a **PE** lesson. All you need is a bit of space in front of your computer to move your body!

If the links below do not work, try copying and pasting the link into your internet search bar.

If you have any problems or questions, please email me at [hourigan@charlevillecbsprimary.ie](mailto:hourigan@charlevillecbsprimary.ie) or message me on Teams.

Mr. Hourigan

English

Spellbound week 16 page 34 and 35 – This is revision of Weeks 9 -15. Complete exercises 1-4. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at:

<https://kids.wordsmyth.net/we/>

**Treasury:** The King's Ears

- Read page 46
- Look up the highlighted words in the dictionary.
- Attempt exercises A, B and C on page 47.

**Gaeilge**

**Bun go Barr 4:**

Míreanna Mearaí (Jigsaw puzzle) Léigh l. 54 agus 55. (Read page 54 and 55). The translations below will help you understand. Please familiarise yourself with them.

**Foclóir l. 54** (Translations from last week)

1. Lá gránna a bhí ann = It was a horrible day  
Scamallach = cloudy  
Bhí an bháisteach ag titim = the rain was falling  
Ghaoth = wind  
Ag séideadh = blowing
2. Amuigh sa ghairdín = out in the garden  
Chonchró = kennel / dog house  
Eagla = scared
3. Tintreach = lightning  
Toirneach = thunder
4. Ag tafann = barking
5. Buataisí = boots  
Cóta báistí = rain coat  
Scáth báistí = umbrella
6. isteach sa teach = into the house
7. Fliuch go craiceann = Wet to the skin  
Tirim = dry  
Ina luí = lying down  
Os comhair na tine = in front of

**Foclóir l. 55** (translations page 55)

8. Chuardaigh Mamaí sa chófra = Mammy searched the press  
Fuair sí sean bhosca = she found an old box  
Míreanna mearaí = jigsaw  
Cad atá á dhéanamh agaibh? = what are you (ye) doing?  
Faic! = nothing!
9. Thug sí = she gave  
Shuigh na páistí ag an mbord = the children sat at the table
10. Chaith siad = they spent (it can also mean 'they threw')  
Chaith siad an tráthnóna ag déanamh míreanna mearaí = they spent the evening doing jigsaws
11. Bhí píosa amháin cailte = there was one piece missing  
"Cá bhfuil sé?" = "where is it?"  
Bhí díomá ar na páistí = the children were disappointed
12. Rith Gordó isteach faoin mbord = Gordó ran in under the table  
Thosaigh sé ag tafann = he started barking
13. Tá píosa anseo! = the piece is here  
Faoin mbord = under the table  
D'dhéach Clíona faoin mbord agus phioc sí suas an píosa cailte = Clíona looked under the table and she picked up the missing piece
14. Tá na míreanna mearaí seo go hiontach = this jigsaw is great  
Bhí áthas an domhain ar na páistí nuair a chonaic siad an pictiúr deas = the children were very happy when they saw the nice picture.
15. D'fhéach na páistí amach an fhuinneog = the children looked out the window  
Bhí an ghrian ag taitneamh = the sun was shining  
Chuaigh siad amach ag súgradh = they went out to play

**Lch. 56 Cúpla ceist 1-5 (Page 56 B Answer questions 6-8)**

Here are a few prompts to help you:

Q6. Cad a bhí sa sean bhosca? *What was in the old box?*

Bhí \_\_\_\_\_ sa sean bhosca.

Q7. Cá raibh an píosa cailte? *Where was the missing piece?*

Bhí an \_\_\_\_ faoin \_\_\_\_\_.

Q8. An raibh an pictiúr go deas? *Was the picture nice?*

Bhí an pic \_\_\_\_\_.

**D: pg 57**

**Cad atá á dhéanamh agaibh? Táimid ag \_\_\_\_\_**

What are you (ye) doing? We are \_\_\_\_\_

Fill in the blanks

**Foclóir**

Ag déanamh = doing

Ag troid = fighting

Ag féachaint = watching

Ag éisteacht = listening

Ag siopadóireacht = shopping

Ag rothaíocht = cycling

Ag caoineadh = crying

Ag imirt = playing

**E: pg 57**

**Chaith siad an tráthnóna ag déanamh míreanna mearaí**

*They spent the evening doing jigsaws*

Write out the sentences and fill in the blanks. The foclóir below will help you

**Foclóir**

Uair an chloig = one hour

Cáca milis = cake

An oíche = the night

Obair bhaile = homework

Cúpla lá = a couple of days

An tionscnamh = the project

Leathuair an chloig = half an hour

Crosfhocal = cross word

e.g Chaith siad uair an chloig ag déanamh cáca milis.

**I lch. 59**

**Coninue filling in the weather chart day by day**

E.g. An Luan: Lá gaofar a bhí ann

An Luan (Monday) An Mháirt (Tuesday) An Chéadaoin (Wednesday) An Déardaoin (Thursday) An Aoine (Friday)

Optional:

<https://www.cogg.ie/taisce-tuisceana/>

This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using **Béar** or **Asal**

Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.

	<p>Here is one you might like:  <a href="https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf">https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf</a></p>
<p><b>Maths</b></p>	<p><b>Tables</b>  Please learn your tables starting with Monday <math>x7 \div 7</math> Tuesday <math>x8 \div 8</math>  Wednesday <math>x9 \div 9</math>  <i>Ask an adult at home to test you</i></p> <p><b>Maths Time:</b>  Some of you are on different weeks in Maths Time. Move on to the next week and attempt one section per day.  <i>*Remember: there is a mistake on page 48 Part C Q6 and part D Q11. Circle these two questions and move on.</i></p> <p><b>Busy at Maths 4 Chapter 34 Number Sentences</b>  *You are familiar with number sentences from doing them in Maths Time</p> <p style="text-align: center;"><b>Monday page 168 – read the yellow box to help you</b>  Q1, Q3, Q5</p> <p style="text-align: center;"><b>Tuesday Page. 169 and pg 170</b>  Page 169 Q1, Q,3  <i>For Q3: look at (a) for example, you take 257 from 458 and that gives you the answer</i>  Page 170 Q1, Q3</p> <p style="text-align: center;"><b>Wednesday page 171</b>  Q1, Q3, Q5. Q7</p> <p>Helpful link for number sentences:  <a href="https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_110/lessons/BAM4_Tutorial_110/index.html">https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_110/lessons/BAM4_Tutorial_110/index.html</a></p> <p><b>Optional:</b>  Log in to Khan Academy and complete the revision work assigned.</p>
<p><b>History</b></p>	<p>Ring a grandparent or an elderly person you know and ask them about old times (with your parents' permission)</p> <ul style="list-style-type: none"> <li>- What was school like?</li> <li>- What did they play in yard?</li> <li>- What food did they usually eat?</li> <li>- What jobs did they do for the teacher?</li> <li>- What did their classroom look like?</li> </ul>

	<ul style="list-style-type: none"> <li>- How did they get to school?</li> <li>- Did they have jobs around the house at home?</li> </ul> <p>You can make notes and send them to me 😊</p>
<p><b>Geography</b></p>	<p><b>Nature Scrap Book:</b>  I would love to see what you would do with this activity!  Make a nature scrap book by doing the following</p> <ul style="list-style-type: none"> <li>• Draw pictures of the birds/animals and plants you see. You could also take photos.</li> <li>• Trace around things with a pencil, like leaves etc.</li> <li>• Identify any berries you see.</li> <li>• Attach on to the page, pictures of nature or stories about nature you find interesting</li> <li>• Cut out pictures or images of nature from magazines/newspapers that you no longer need at home (with parents' permission)</li> </ul> <p>Basically, your nature scrap book is YOURS. You can create it whatever way you like.</p> <p><i>Please use: Unit 3 and Unit 5 from your Small World Geography and Science Book to help you.</i></p>
<p><b>Science</b></p>	<p>Can you identify any garden birds by now? See if you can manage to get a close up picture of them...better yet, sketch the ones you see.</p> <p>If you haven't seen these videos from previous weeks, I highly recommend watching them:</p> <p>I recommend watching this video linked below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds.  <a href="https://drive.google.com/file/d/1LT-I9VlIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing">https://drive.google.com/file/d/1LT-I9VlIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</a></p> <p>Video from last week: This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy.  <a href="https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing">https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</a></p> <p>Please Google: <i>Woodland Trust Bird song identification: common songs and calls</i> to be able to identify a small number of our feathered neighbours.  <a href="https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/">https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/</a>  I'm sure you'll be able to see and hear a robin.</p>
<p><b>Music</b></p>	<p><b>Cup song:</b>  Who can remember how to perform the percussion pattern for the cup song?  <a href="https://www.youtube.com/watch?v=Y5kYLOb6i5I">https://www.youtube.com/watch?v=Y5kYLOb6i5I</a></p> <p><a href="https://dabledoomusic.com/">https://dabledoomusic.com/</a> has free access for parents during the Covid-19 Closure</p>
<p><b>Art</b></p>	<p>Art is connected with Geography this week. Please see the Geography section above.</p>

	<p>Draw with Don: a barn owl  <a href="https://www.youtube.com/watch?v=Rlr-LtOFkMM">https://www.youtube.com/watch?v=Rlr-LtOFkMM</a></p> <p>Free Art:  Let your creativity flow! Draw whatever comes to mind.</p> <p><a href="https://www.nationalgallery.ie/virtual-tour">https://www.nationalgallery.ie/virtual-tour</a> Visit the National Gallery and browse through the paintings exhibited.</p>
<b>PE</b>	<p><b>PE Video Call Lesson:</b>  I will do Teams video call PE lesson this Tuesday at 2pm. All you need is a little bit of space in front of your computer to move your body.</p> <p>Cork GAA PE Lessons for 3<sup>rd</sup>/4<sup>th</sup> Class  <a href="https://www.youtube.com/watch?v=JYE5bHPnXAk&amp;ab_channel=CorkGDACoachin%26Games">https://www.youtube.com/watch?v=JYE5bHPnXAk&amp;ab_channel=CorkGDACoachin%26Games</a></p> <p><a href="#">GoNoodle   Get Moving - YouTube</a> Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.</p> <p>Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and Fridays. This would be a great way to start your day with all of your family  <a href="https://www.youtube.com/results?search_query=joe+wicks+PE+">https://www.youtube.com/results?search_query=joe+wicks+PE+</a></p>
<b>SPHE</b>	<p>Qi Gong with Mr. Hanley  <a href="https://www.youtube.com/watch?v=onoRah02hNU&amp;feature=youtu.be">https://www.youtube.com/watch?v=onoRah02hNU&amp;feature=youtu.be</a></p> <p>Make a time capsule:  Continue with your time capsule.  A time capsule can be made out of anything e.g. an old lunchbox</p> <ul style="list-style-type: none"> <li>- Write notes about what is happening in the world at the moment e.g. Coronavirus, sport, a diary of your day to day life, Man United winning 9-0!</li> <li>- Include newspaper clippings</li> <li>- Draw a picture illustrating things you are grateful for at the moment.</li> </ul>
<b>Drama/Oral Language</b>	<p><b>Play Experts</b>  You can play this alone or with a member of your family.  One person is the interviewer and the other is the expert.</p> <ol style="list-style-type: none"> <li>1. Pick any topic at all e.g. catching caterpillars, art, rocket science</li> <li>2. The interviewer asks questions about the topic</li> <li>3. The expert must pretend to know all about the topic and answer the questions.</li> </ol> <p>*It is important the expert and the interviewer go along with each other's ideas</p>

	Pick a scene from a television show, Mr. Bean Cartoon for example, and act it out!
<b>RTE Home School Hub</b>	<a href="https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/">https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/</a> The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.