

# Hello boys,

I hope you are all getting on well. It was great to see so many of you on the video call this week We are into our second week in February now which means we can really notice the days getting longer, the air is getting fresher and we have more time to play outside 🛞

### **Reminders:**

- I share some useful and helpful materials on the Teams Notebook **Content Library** so keep an eye out there.
- Epic: I sent you details on Teams for logging in to Epic to read some wonderful books online. You can also listen to audiobooks there!
- Lichess: a lot of you are taking part in Lichess at the moment. We will be running a tournament soon. Keep brushing up on the skills! If you would like to play and haven't received login details, please email me.
- As always, spread out the work out over the week rather than doing it all in one day. You can type your work or write your work. Send it to me on Teams or by email.

### Tips:

- Plan out your day. Make a checklist. E.g. early breakfast, school work, play outside, bird watching, clean the dishes etc.
- Keep up the positive thinking and positive mindset.
- Keep up the random acts of kindness around the house.

# We will have a class Teams video call at 2pm this Wednesday 10th February.

If the links below do not work, try copying and pasting the link into your internet search bar.

If you have any problems or questions, please email me at <u>rhourigan@charlevillecbsprimary.ie</u> or message me on Teams.

Up Limerick!

Mr. Hourigan

English

	<ul> <li>Spellbound week 15 pg 32 and 33. Learn a block every day and complete exercises 1-6. Please use a dictionary to look up any words you are unfamiliar with. There is an online dictionary at: https://kids.wordsmyth.net/we/</li> <li>Reading Zone Unit 13 Fionn MacCumhaill and the Scottish Giant <ul> <li>Read pages 52 and 53</li> <li>Look up the highlighted words in the dictionary.</li> <li>Attempt exercises A to G on page 54 and 55. Spread this out over the week e.g. Monday A, Tuesday B, Wednesday C + D, Thursday E and Friday F G</li> <li>*For part F Character Description: <ul> <li>To help you, think of Fionn in two ways: <u>Outside</u> and <u>inside</u></li> <li>1. Outside: what does he look like? What is his appearance?</li> <li>2. Inside: What type of personality? Is he brave? Kind? Smart?</li> </ul> </li> </ul></li></ul>
Gaoilgo	
Gaeilge	Bun go Barr 4: Míreanna Mearaí (Jigsaw puzzle) Léigh I. 54. (Read page 54). The translations below will help you understand. Please familiarise yourself with them.
	Foclóir I. 54 (Translations)
	<ol> <li>Lá gránna a bhí ann = It was a horrible day Scamallach = cloudy</li> </ol>
	Bhí an bháisteach ag titim = the rain was falling
	Ghaoth = wind
	Ag séideadh = blowing
	2. Amuigh sa ghairdín = out in the garden
	Chonchró = kennel / dog house
	Eagla = scared
	3. Tintreach = lightning
	Toirneach = thunder
	4. Ag tafann = barking
	5. Buataisí = boots
	Cóta báistí = rain coat
	Scáth báistí = umbrella
	6. isteach sa teach = into the house
	<ol> <li>Fliuch go craiceann = Wet to the skin</li> <li>Tirim = dry</li> </ol>

Ina luí = lying down Os comhair na tine = in front of

### Lch. 56 Cúpla ceist 1-5 (Page 56 B Answer questions 1 - 5)

Here are a few prompts to help you:

Q1. Cén saghas lae a bhí ann? What kind of day was it? Lá...\_\_\_\_\_

Q2. Cá raibh Gordó? Where was Gordó? Bhi Gordó...\_\_\_\_\_

Q3. Céard a chuala na páistí? What did the children hear? Chuala na...

Q4. Cár rith Gordó? Where did Gordo run? Rith Gordó ...

Q5. Ar thainig Gordó isteach sa teach? Did Gordo come in to the house? Tháinig...\_\_\_\_

# C: Le Foghlaim (to learn off) page 56

# Go hiontach! = Great!

e.g. tá an leabhar seo go hiontach! = this book is great!

e.g. tá an cluiche seo go hiontach! = this match is great!

e.g. tá an bronntanas seo go hiontach! = this present is great!

### All Week: H agus I lch. 59 (H and I page 59)

H Ich. 59: Revise how to say:

- Lá gaofar a bhí ann = it was a windy day
- Lá fliuch a bhí an = it was a wet day
- Lá grianmhar a bhí ann = it was a sunny day
- Lá fuar a bhí ann = it was a cold day
- Lá scamallach a bhí ann = it was a cloudy day

#### I lch. 59

### Draw your own chart similar to the one on the page Fill in the weather day by day

E.g. An Luan: Lá gaofar a bhí ann

An Luan (Monday) An Mháirt (Tuesday) An Chéadaoin (Wednesday) An Déardaoin (Thursday) An Aoine (Friday)

	Optional:
	https://www.cogg.ie/taisce-tuisceana/
	This is a good site for you to read stories and answer questions. If you scroll down you can choose the level you are comfortable with. I would recommend using <b>Béar</b> or <b>Asal</b> Scroll down to the middle of the page where you see 'Cártaí na nDaltaí' heading.
	Here is one you might like:
	https://www.cogg.ie/wp-content/uploads/1.L%c3%a1-sneachta-asal.pdf
Maths	Tables
	Please learn your tables starting with Monday X2 $\div$ 2 Tuesday X3 $\div$ 3
	Wednesday X4 ÷4 Thursday X5 ÷5 Friday X6 ÷6.
	Ask an adult at home to test you
	Maths Time:
	Some of you are on different weeks in Maths Time. Move on to the next week and attempt one section per day.
	*Remember: there is a mistake on page 48 Part C Q6 and part D Q11. Circle these two questions and move on. I think what they mean for Part C Q6 for example is "30 is the product of 3, 5 and <u>2</u> "
	Busy at Maths 4 Chapter 33 - Capacity
	Monday page 163 – read the speech bubbles to help you *Remember, there are 1000ml in a litre Q1: Maybe you could use an empty 1 litre milk carton if you don't have a 1 litre jug.
	Q3 Measuring
	Helpful links for page 163:
	https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_107/lessons/BAM4_Tutorial_ _107/index.html
	<b>Tuesday Page. 164</b> Q1: Remember, each little red line on this jug marks 10 ml or 1/100 litres or 0.01 litres Q2 litres to millilitres
	Helpful link for page 164
	<u>https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_108/lessons/BAM4_Tutorial_108/lessons/BAM4_Tutorial_108/index.html</u>
	Wednesday page 165 Q1, converting from fractions of litres to decimals and vice versa
	Q3 match
	Thursday page 166
	See yellow boxes to the left to help you

	Q1, Q3, Q5
	Friday page 167 Q1, Q3, Q5, Q7 Remember, for word problems read them carefully and slowly. Read them twice. Break down each part in to steps. Helpful link for page 167 <u>https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_109/lessons/BAM4_Tutorial_109/lessons/BAM4_Tutorial_109/index.html</u>
	<b>Optional:</b> Log in to Khan Academy and complete the revision work assigned.
History	<ul> <li>Small World History Unit 9: Homes and Houses</li> <li>read pg. 44 and 45 again as revision</li> <li>read page 46</li> <li>Answer A and B on page 47</li> </ul>
	Tip: Use a dictionary for any tricky words
Geography	Small World Geography & Science Unit 11: The Story of Firsts -Revise page 64 to 66 -Read page 67 -Attempt Activities A 1-6 and B Q1 on page 68
	-Use the internet or a dictionary to look up tricky words
	<ul> <li>Fallon's Map Workbook 1 (Green workbook)</li> <li>Look at and study the Physical Map of Ireland on page 26.</li> <li>Attempt the crossword on page 27. You can write the answers in your copy or type them.</li> <li>*You might need to look back on previous pages for help.</li> </ul>
Science	If you haven't seen these videos from previous weeks, I highly recommend watching them:
	I recommend watching this video linked below from Birdwatch Ireland, Cork Branch. This video is all about attracting and feeding garden birds. <u>https://drive.google.com/file/d/1LT-I9VIIEH2G8paeMFk_sELPQIjKi5tR/view?usp=sharing</u>

	Video from last week: This will really help you to identify and recognise the common everyday birds in your garden. This resource will give you a skillset that will last you a lifetime, free of charge! I might even ask you a few questions based on what you have learned from the video next Wednesday on our video call. Enjoy. <u>https://drive.google.com/file/d/1DjrE972jGFFQn7TKXAqS_1qR2rJANIYX/view?usp=sharing</u> Please Google: <i>Woodland Trust Bird song identification: common songs and calls</i> to be able to identify a small number of out feathered neighbours. <u>https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/</u> I'm sure you'll be able to see and hear a robin.
Music	Dance continued! I'm Blue – Dance along <u>https://www.youtube.com/watch?v=AFIqSaZM2D0</u> Tik Tok Challenge with Mr. Hanley <u>https://www.youtube.com/watch?v=wSc_805cvzA&amp;feature=youtu.be</u> <u>https://dabbledoomusic.com/</u> has free access for parents during the Covid-19 Closure
Art	This week we are going to mix Art in with History and Geography. (We call this <b>integrating</b> subjects) History art: We learned about old homes and houses in history. Design and draw what you think a house will look like 100 years into the future. Geography art: Draw some pictures that Stone Age people might have painted on cave walls Free Art: Let your creativity flow! Draw whatever comes to mind. <a href="https://www.nationalgallery.ie/virtual-tour">https://www.nationalgallery.ie/virtual-tour</a> Visit the National Gallery and browse through the paintings exhibited.
PE	Cork GAA PE Lessons for 3 <sup>rd</sup> /4 <sup>th</sup> Class <u>https://www.youtube.com/watch?v=JYE5bHPnXAk&amp;ab_channel=CorkGDACoachin</u> <u>g%26Games</u> <u>GoNoodle   Get Moving - YouTube</u> Click this link to take you to GoNoodle on Youtube. Feel free to pick any video you like and dance along.

	Joe Wicks is running his 30 minute PE lessons live at 9am on Mondays, Wednesdays and
	Fridays. This would be a great way to start your day with all of your family
	https://www.youtube.com/results?search_query=joe+wicks+PE+
SPHE	Last week, we did "What makes you YOU?"
SPILE	You wrote down four things that make you, you!
	This week, I want you to write down four things that make your family, your family! What makes your family unique? What do you like about your family?
	Remember this quote from last week:
	"Today you are you,
	that is truer than true.
	There is no one alive,
	Who is youer than you"
	- Dr. Seuss
	Continue with your guided visualization, relaxation and imagination clip: <u>https://soundcloud.com/user-547419318/listening-to-the-wind-visualisation-for-children-guided-by-emma</u>
	<ul> <li>Make a time capsule:</li> <li>Continue with your time capsule.</li> <li>A time capsule can be made out of anything e.g. an old lunchbox <ul> <li>Write notes about what is happening in the world at the moment e.g. Coronavirus, sport, a diary of your day to day life, Man United winning 9-0!</li> <li>Include newspaper clippings</li> <li>Draw a picture illustrating things you are grateful for at the moment.</li> </ul> </li> </ul>
Drama/Ora	
l Language	Play Experts
	You can play this alone or with a member of your family.
	One person is the interviewer and the other is the expert.
	1. Pick any topic at all e.g. catching caterpillars, art, rocket science
	<ol> <li>The interviewer asks questions about the topic</li> <li>The expert must pretend to know all about the topic and answer the questions.</li> </ol>
	*It is important the expert and the interviewer go along with each other's ideas
	Pick a scene from a television show, Mr. Bean Cartoon for example, and act it out!
RTE Home School Hub	https://www.rte.ie/learn/2021/0107/1188366-home-school-hub-week-11-january/
	The RTE Home School is back on RTE2 every day from 10am. Be sure to click the link above to see what the teachers will teach you this week.