



School work at home for Ms. Byrne's 2nd Class

Week 2 January 2021



Charleville CBS Primary

Hello Boys,

I hope you are keeping well. It was great to get some much of your work posted to me on Seesaw. I know how hard you are all working. Keep sending it to me so I can see how you are getting on.

This is some work that I'd like you to try and get completed this week. Don't worry if you don't get it all done, just try your best. It might look like a lot but I'll be putting up some activities everyday so that will help.

We will be having two online class calls this week - Monday at 11 am and Thursday at 11am. I hope to see all your lovely faces then. On Monday it will be a quick catch up to see how everyone is and on Thursday we will have our Tricky Word Bingo game. I hope you are looking forward to it as much as I am.

Don't forget, if you want some more practice here are some helpful websites to log into.

English:

www.studyladder.com . I can track and see how well you're doing and what activities you have completed.
(Log in details at the back of your homework copy)

www.getepic.com

The **class code** is dhg0623

Maths:

<https://www.splashlearn.com/addition-games-for-2nd-graders>

<https://ie.ixl.com/math/class-2>

Remember, it is so important to read every day and to practice your tables daily when you are learning from home. Try and get at least 10 minutes a day. 😊

My email address tbyrne@charlevillecbsprimary.ie so if there are any questions please contact me.

I'm looking forward to seeing your wonderful work.

Ms. T. Byrne

English

Monday

English:

Read: Lift Off p 80– Is everyone in bed now?

Write – Lift Off - Phonics p 82

Sentences: Write 8 WOW sentences in your copy using the words on p82
(ankle, Bubble, handle, bottle, table, rattle, buckle, saddle)

Drop Everything And Read: Log into Epic or choose a book from home and read it quietly for 10 mins. You may listen to it on Epic if you wish. 😊

Tuesday:

Read: Lift Off p 80– Is everyone in bed now?

Write – Lift Off – Questions p81

SeeSaw: Log into Seesaw and Write 8- 10 lines using the title - When I grow up....

Try your best with your spelling. Remember to put in your Capital Letters and Full stops.

Wednesday:

Read: Lift Off p 80– Is everyone in bed now?

Write – Lift Off – Compound words p 83.

On your copy think of 5 more compound words.

Thursday:

Read: Lift Off p 80– Is everyone in bed now?

Write – Lift Off – Word list p 84 (Q12,13,14,15,16)

Friday:

Read: Lift Off p 80– Is everyone in bed now?

Write – Lift Off – p85 Q18,19

Remember: If you want some more practice, log into www.studyladder.com . I can track and see how well you're doing and what activities you have completed.

(Log in details at the back of your homework copy)

Another great resource is www.getepic.com

The **class code** is **dhg0623**

I have assigned some books for you based on the topics we are learning about this week. 😊

Gaeilge

New Topic: Caitheamh Aimsire- Hobbies

New words: sa chéad áit – 1st place

sa dara háit – 2nd place

sa triú háit – 3rd place

sa cheathrú háit – 4th place

sa chúigiú háit – 5th place

An bhfuil _____ agat? – Do you have a _____?

Tá _____ agam. – I have a _____.

agam – I have

agat- you have

aige – he has

aici – she has

caisleán – castle

bád – boat

róbó – robot

druma – drum

liathróid – ball

cluiche – game

ríomhaire – computer

saighdiúir – soldier

teach bábóige – doll's house

Monday:

Practice new words (above in blue) and their meaning.

Write the new words out on pieces of paper and draw a picture of their meaning on another piece of paper and try match the new word and its meaning. Practice saying the word.

Write: Bua na Cainte – p121 - ú sound

Tuesday:

Practice new words (above in orange) and their meaning.

Write the new words and their meaning in your copy. (Remember to date and rule your copy.)

Read: Bua na Cainte p57

Write: Bua na Cainte p 52

Challenge: Take out some of your toys and teddys and put them in order 1-5 and send me a recording of their names and where they are in the line in Irish.

Example: Seo Ted. Tá Ted sa chéad áit

Seo Lucy. Tá Lucy sa dara háit

Wednesday:

Practice new words (above in blue) and their meaning. Matching game.

Read: p 57 Bua na Cainte

Write: Bua na Cainte p 53,54

An bhfuil _____ agat? - Do you have a _____?

Thursday:

Practice new words (above) and their meaning. Matching game.

Read: Bua na Cainte p 57

Write : Bua na Cainte p 58

Is breá liom bheith _____.

I love to be _____.

Friday:

Practice new words (above) and their meaning. Matching game.

Read: Bua na Cainte p 56

Write: Bua na Cainte p 56
Underline the verbs in the story. There is on in box 1,2,3,4,5.

Maths

Monday

Tables : + 10 Practice saying them out loud. Write them out in copy.

Write: Tables sheet – Day 1

Mental maths sheet – Monday p 10

Busy at Maths : p 68

Weblink activities : <https://data.cjfallon.ie/resources/19626/activity-110/index.html>

<https://data.cjfallon.ie/resources/19626/activity-110/activity-110/index.html>

Online Game: <https://www.splashlearn.com/addition-games-for-2nd-graders>

Tuesday

Tables : + 10 Practice saying them out loud. Write them out in copy.

Write: Tables sheet – Day 2

Mental maths sheet – Tuesday p 10

Busy at Maths : p 69,70,71

Below are some very helpful links to understand regrouping.

Weblink: <https://data.cjfallon.ie/resources/19626/activity-136/index.html>

<https://data.cjfallon.ie/resources/19626/activity-136/activity-136/index.html>

<https://data.cjfallon.ie/resources/19626/activity-137/index.html>

<https://data.cjfallon.ie/resources/19626/activity-137/activity-137/index.html>

Online Game: <https://www.splashlearn.com/addition-games-for-2nd-graders>

Wednesday:

Tables : + 10 Practice saying them out loud. Write them out in copy.

Write: Tables sheet – Day 3

Mental maths sheet – Wednesday p 10

Busy at Maths : p72,73

Weblink: <https://data.cjfallon.ie/resources/19626/activity-152/index.html>

<https://data.cjfallon.ie/resources/19626/activity-152/activity-152/index.html>

(remember the rules and our rhyme for the activity above!)

Rule- ALWAYS start with units.

Rhyme: more on floor, go next door. More on top, don't stop!

Thursday:

Tables : + 10 Practice saying them out loud. Write them out in copy.

Write: Tables sheet – Day 4

Mental maths sheet – Thursday p 11

Busy at Maths : p 74

Weblink: <https://data.cjfallon.ie/resources/19626/activity-74/index.html>

Friday:

Busy at Maths: p 75

Weblink: <https://data.cjfallon.ie/resources/19626/activity-75/index.html>

	<p>Remember: If you want some more practice, log into https://www.splashlearn.com/addition-games-for-2nd-graders https://ie.ixl.com/math/class-2</p>
History	<p>Tuesday: Tom Crean https://www.youtube.com/watch?v=QstUmloiSpU</p>
Geography	<p>Wednesday: Get to know Ireland! Smallworld: p 70 Look at the map of Ireland. Look where the counties are and their location. You can play this game to see how well you know Ireland. It times you so you can try it again and try to beat your time. https://online.seterra.com/en/vgp/3150</p> <p>Look at the map of the world. Find the following countries on the map– China, Australlia, Brazil, Canada, India. Investigate – Find out what the flags are of 2 of these countries and draw thee flags of two of these countries in your copy and label them https://www.mapsofworld.com/world-maps/world-map-for-kids.html</p>
Science	<p>Thursday: Small World p 49 – The Crow</p>
Music	<p>Monday and Thursday: This is one of my favourite songs. Listen and try to sing along with it. The lyrics are below. https://dabledoomusic.com/</p> <p>Links to Video and Lyrics DabledooMusic Pop songs for Children – Bastelle - Pompeii</p>
Art	<p>Friday: This week we are learning about Tom Crean and his adventures to Antartica so I thought we might draw one of my favourite animals. It’s an animal that lives there – The Penguin. This is a link to how to draw a penguin. All you need is a pencil and rubber and some colours of course! Don’t forget to send me some of your beautiful drawings when its done! https://www.youtube.com/watch?v=7CHjVt7wZ7M</p>
PE	<p>Daily: Joe Wicks is running his 30 minute PE lessons live at 9am every morning, this would be a great way to start your day with all of your family https://www.youtube.com/results?search_query=joe+wicks+PE+</p>
Religion	<p>Remember that we do not write in our Religion workbooks.</p>

	<p>Read: Grow in Love p30 https://www.youtube.com/watch?v=5BjtbJFz2ug</p>
SPHE	<p>Tuesday: Weaving Well Booklet p2 , p 3</p> <p>This rap is going to help us to remember what well-being is all about!</p> <p>If you want, you can do it on a separate sheet and stick it into your scrap book and decorate it.</p>
Drama/Oral Language	<p>Wednesday: Remember this activity? Try some of these and feel free to record yourself on seesaw and send it to me.</p> <p>This time change it up. Choose another rhyme, poem or song and say it another way.</p> <div data-bbox="446 766 1302 1449"><p style="text-align: center;">Say It Another Way Drama Activity</p><p style="text-align: center;"><small>Can you say the nursery rhyme, Humpty Dumpty, in the following ways? (any nursery rhyme can be used or another text for the older classes)</small></p><div style="border: 2px solid blue; padding: 10px; text-align: center; margin-bottom: 10px;"><p>Say it as if you are in a hurry.</p></div><div style="border: 2px solid blue; padding: 10px; text-align: center; margin-bottom: 10px;"><p>Say it as if you are telling somebody a secret.</p></div><div style="border: 2px solid blue; padding: 10px; text-align: center;"><p>Say it as if you are very tired.</p></div></div>

Say it as if you are reading the news on television.

Say it as if you are a toddler.

Say it as if you are an elderly person.

Say it as if you are on the run from someone.

Say it as if you are a police officer.

Say it as if you are a teacher.

Say it as if you are very excited about something.

Say it as if it was the most important bit of information you have ever given.

**Say it as if you are
a superhero.**

**Say it as if you don't believe
one word of it.**

**Say it as if you are upset
about something.**

**Say it as if you have just
gotten a big shock.**