



School work at home for Ms. Ní Dhuinnín's Class

Week 4
February 1st-5th 2021



Charleville CBS Primary

Hello boys,

Lá Fhéile Bríde! Happy St. Brigid's Day! Also, welcome February! We are slowly beginning to see the evenings getting brighter as we enter spring!

Well done on completely another week boys and putting so much effort into your work! You are all doing a great job using MS OneNote. If you need any help or have any query please just let me know 😊

You all worked very hard completing your group animation project over the last few weeks. Maith sibh! This week, we will continue with our three video calls. Our calls will be Monday at 12pm, Wednesday at 11am and Friday at 12pm 😊 I am looking forward to our Monday call already 😊

All active video links and content will be available on your class notebook from Monday at 9am. I will be sharing the corrections for Maths and Gaeilge daily. On Monday the 1st I will share the answers to Friday the 29th's work. I will share Spellbound and SESE on a Friday where applicable. Please remember to access these answers so you can self-correct your work.

Please find the work below for you to complete this week. Please check your e-mail at least once a day.

As always, if you need some help please e-mail me. My e-mail address is gnidhuinnin@charlevillecbsprimary.ie

Remember to try your best and don't worry if you aren't sure of a task please ask me 😊

Kindest regards,

Ms. Ní Dhuinnín

<p>English</p>	<p style="text-align: center;">Reading, Writing and Spelling</p> <ul style="list-style-type: none"> • The Boy In The Striped Pyjamas – read chapters 18-20 (I will e-mail audio recordings of each chapter) • Written activities based on chapter 18-20 will be shared via class notebook (incl video links). I will share videos of a PowerPoint of each chapter and you can orally complete the additional writing activities mentioned in the PowerPoint. • www.readtheory.org please login (details in your homework journal) and complete 5 quizzes over the course of the week. • Spellbound Week 17 <p style="text-align: center;">Additional (optional)</p> <p>Feel free to check out the Primary Planet Magazines for FREE on this link https://newsmagmedia.ie/Previews.aspx they have some lovely activities you can do also</p>
<p>Gaeilge</p>	<p style="text-align: center;"><u>Use www.teanglann.ie for help with words if you need it.</u></p> <p><u>Litriú</u></p> <p>I will upload the litirú for this week on Monday to Class Notebook. We are still on masculine nouns. I want you to focus on learning what the words mean (do not worry about learning the spelling of the words for now)</p> <p><u>Léitheoireacht (Reading) agus Scríobhneoireacht (Writing)</u></p> <ul style="list-style-type: none"> • Reading: https://www.cogg.ie/wp-content/uploads/23.An-Feirmeoir-asal.pdf this is from an Irish comprehension website. Each reading is similar to the English comprehension cards. You read the piece “An Feirmeoir” and you answer the questions (multiple choice). I will send you an audio recording of me reading it as Gaeilge and as béarla. • Record yourself reading the story: https://www.cogg.ie/wp-content/uploads/23.An-Feirmeoir-asal.pdf . You can use www.vocaroo.ie or you can use the voice recorder on a phone and share it with me via e-mail. • Na briathra neamhrialta (the irregular verbs – it literally translates to “the verbs without rules”). Revise the root (eg tar/ith/ól) of the 11 verbs and what they mean example: déan = to make/do, ith = to eat. • I will send you an image to help you remember the meanings of the irregular verb roots 😊 PLEASE COPY THIS DRAWING INTO YOUR GAEILGE COPY • Learn the aimsir láithreach version of the following 3 verbs -> déan = to make or do, feic = to see and faigh = to get.

- Translate 3 sentences per day from English to Irish using na briathra neamhrialta and your litriú → I will share the 12 sentences you have to translate on Monday. [Remember these could be silly sentences like I use in class]
- On Friday morning try your best to write out the 3 verbs “déan”, “feic” and “faigh” full from your head including the question and the negative answer. Send me on a copy so I can see how you get on 😊

I will be sharing the answers to the Gaeilge sentences each day. Please check your Office 365 account on Monday for a daily outline of what questions to complete.

Additional (optional)

- Check out this Irish magazine aimed at children 12+ <https://online.flowpaper.com/7a630787/E33/#page=1>
- You can download the Duolingo app for select Irish. It is a fun way of practicing what you already know 😊 You can use your school e-mail address to set it up.

Maths

I will be e-mailing you the answers to the maths questions each day. Please check your e-mail on Monday for a daily outline of what sums to complete.

I will e-mail you videos to help with the topics

Mental Maths

Please complete the next week in your book including the problem-solving questions.

Week 19

Busy At Maths → Number Theory

Page 70 Question 1

Page 71 Questions 1,2, 4 + Challenge

Page 72 Questions 1- 7 + Challenge

Shadow Book → Number Theory → Worksheet will be e-mailed and shared on OneNote

Page 38 Questions 1-7

Khan Academy

Please complete the assignments that I have marked in your “assignment” section.

Additional

www.topmarks.co.uk for maths games such as ‘Hit The Button’

<https://nrich.maths.org/primary> is great of exploring various maths topics.

<p>SESE</p> <p>Science</p>	<p><u>Science Experiments</u></p> <p>In your Class Notebook I will be putting 3 science experiments that you might like to try out over the week. I would love to see photos of you trying these experiments. It is easier to visually record them than you have to write them down</p>
<p>Religion</p>	<p style="text-align: center;">St. Brigid</p> <p style="text-align: center;">Read and learn about the life of St. Brigid. Her feast day is February 1st. I will upload a PowerPoint with her life story to your OneNote.</p> <p style="text-align: center;">Grow In Love</p> <p style="text-align: center;">Read pages 122-125 "St Brigid and Other Women of Faith".</p> <p style="text-align: center;">In your RE copy please write the key word from p. 122</p> <p style="text-align: center;">If you did not get all the activities completed from last week PLEASE DO THEM THIS WEEK! This is VERY IMPORTANT!!!</p> <p style="text-align: center;">Grow In Love – The Power of the Holy Spirit pages 102-105</p> <ul style="list-style-type: none"> • Read "Interview with bestselling author" (shared on OneNote and e-mail). • Orally answer the questions on page 102 of your GIL book. • Journal exercise – do into Religion copy • Write the 2 key words on GIL p. 102 into your Religion copy • Read "The Coming of the Holy Spirit" pages 102-103. • Orally answer the questions on page 103 • Watch video on The Gifts of the Holy Spirit https://vimeo.com/353540215 • Read GIL p.104 & Write "for memorisation" box into Religion copy. Religion copy work → Title: The Gifts of the Holy Spirit. Draw seven gift boxes around your page. Label each gift box with a gift of the Holy Spirit. Colour the gifts. • GIL read page 105. Chat with someone at home about what you learned this week.
<p>Music</p>	<p style="text-align: center;"><u>Body Percussion</u></p> <p>What is it?</p> <p>Percussion sounds are produced when a player hits, scrapes, rubs or shakes an instrument to produce vibrations. The same techniques can be applied to the human body. Additionally, the body has other unique possibilities including the use of inhaled or exhaled air and vocal sounds.</p> <p>Traditionally there are four main body percussion sounds → stomp (stamping), patsch (patting the thighs with your hands), clapping and clicking.</p>

	<p style="text-align: center;">TO DO</p> <ul style="list-style-type: none"> • Experiment with creating your own body percussion arrangements this week. You can record them (visually or written) • Here is a cool body percussion routine to try. Let me know how you find it 😊 <p>https://www.youtube.com/watch?v=Bj9JINeD9qw</p>
<p>Art</p>	<p>St. Brigid’s Crosses</p> <p>If we were in school, we would be constructing St. Brigid’s Crosses using rushes. Unfortunately, we are not, however, you can make the crosses with paper or straws.</p> <p>I will share a video and an instructional photo on how to make the crosses via e-mail and OneNote.</p> <p>Send me photos of your final piece.</p> <p>St. Brigid’s Cloak</p> <ul style="list-style-type: none"> • Use an A4 sheet of paper. • Decorate the sheet for St. Brigid’s day – can draw pictures or use patterns to FILL the sheet. • Send me a clear photograph of the finished product. • I will combine all of these to make a “cloak” online using all of your images 😊
<p>PE</p>	<p><u>Class Challenge – Week 2</u></p> <p>Can you walk/jog/run 1km (or more) each day? Send me your total KM on Friday and I’ll put everyone’s together. Can we (me included) walk/jog/run 100km (altogether) by then?</p> <p>Additional</p> <p>Yoga → Try the short yoga lesson I sent you last week.</p> <p>The Beep Test → Take note of your level (like in school) and see if you can further improve your level. Two ends should be 20metres apart (for example if you have 5metres of space then you must run it 4 times per beep). → Use the shuttle run audio → http://www.bleeptests.com/</p> <p>The Body Coach Joe Wicks will be doing live PE classes on his YouTube channel on Monday, Wednesdays and Fridays at 9am https://www.youtube.com/user/thebodycoach1/videos</p>
<p>SPHE</p>	<p style="text-align: center;">Colour Breathing by Bressie</p> <p>I am going to share a video of Bressie leader a colour breathing activity. Please take the time to engage and perhaps some family members may also like to join.</p>

Weaving Well Being

The At Home with Weaving Well Being journal is available by clicking this link <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
You do not have to print the journal you can do the activities in your copy/MS Office account.
This journal is to be spread out over approximately four weeks.

This week I am setting you the following work (page numbers apply to the number on the physical page not the PDF reader page number)

- Pages 15 Relax with Rainbow breathing

Drama/Oral Language

Drama Game for the whole family to enjoy 😊

I went to the supermarket

Purpose: · Memory game and creates good fun

Procedure:

- Sit in a circle.
- The first person says 'I went to the supermarket and I bought...' and they name an object beginning with 'A' for example 'apple' (add an action to the word too if you like eg biting an apple.
- The next person says 'I went to the supermarket and I bought an apple and....' They should choose an object beginning with B.
- The game continues around the circle with each person adding an object (while trying to recall all from the start).
- Don't forget the movement and make it something relatable to the object to help the person to remember.
- Can you go all the way to 'Z'?

Oral Language Activity for the whole family 😊

Word Tennis

We have played this in school many times so enjoy playing at home.

How to play

- You have two players facing one another. Decide who will be A and who will be B
- Another person chooses a topic such as food.
- Person A says a word associated with food example bread and then person B must say a word. If there is a delay of 3 or more seconds the other person wins the round.
- You continue by choosing different topics.

There are lots of drama activities and oral language activities on Twinkl for you to check out. Twinkl have kindly made their website free for the month of January for parents.