



School work at home for Ms. Ní Dhuinnín's Class

Week 3
January 25th-29th 2021



Charleville CBS Primary

Hello boys,

Well done on completely another week boys and putting so much effort into your work! You are all doing a great job using MS OneNote. If you need any help or have any query please just let me know 😊

This week, we will do three video calls and focus on our Scratch projects. Our calls will be Monday at 12pm, Wednesday at 11am and Friday at 12pm 😊 I am looking forward to our Monday call already 😊

All active video links and content will be available on your class notebook from Monday at 9am. I will be sharing the corrections for Maths and Gaeilge daily. On Monday the 25th I will share the answers to Friday the 22nd's work. I will share Spellbound and SESE on a Friday where applicable. Please remember to access these answers so you can self-correct your work.

Keep working on your group Scratch projects as our deadline for completing and presenting them is Friday the 29th. You can use Scratch on a laptop and a tablet. Unfortunately, you cannot create projects on a mobile phone.

Please find the work below for you to complete this week. Please check your e-mail at least once a day.

As always, if you need some help please e-mail me. My e-mail address is gnidhuinnin@charlevillecbsprimary.ie

Remember to try your best and don't worry if you aren't sure of a task please ask me 😊

Kindest regards,

Ms. Ní Dhuinnín

<p>English</p>	<p style="text-align: center;">Reading, Writing and Spelling</p> <ul style="list-style-type: none"> • The Boy In The Striped Pyjamas – read chapters 14-17 (I will e-mail audio recordings of each chapter) • Written activities based on chapter 14-17 will be shared via class notebook (incl video links). I will share videos of a PowerPoint of each chapter and you can orally complete the additional writing activities mentioned in the PowerPoint. • www.readtheory.org please login (details in your homework journal) and complete 5 quizzes over the course of the week. • Spellbound Week 16 – Revision week <p style="text-align: center;">Additional (optional)</p> <p>Feel free to check out the Primary Planet Magazines for FREE on this link https://newsmagmedia.ie/Previews.aspx they have some lovely activities you can do also</p>
<p>Gaeilge</p>	<p style="text-align: center;"><u>Use www.teanglann.ie for help with words if you need it.</u></p> <p><u>Litriú</u></p> <p>I will upload the litirú for this week on Monday to Class Notebook. We are still on masculine nouns. I want you to focus on learning what the words mean (do not worry about learning the spelling of the words for now)</p> <p><u>Léitheoireacht (Reading) agus Scríobhneoireacht (Writing)</u></p> <ul style="list-style-type: none"> • Reading: https://www.cogg.ie/wp-content/uploads/24.Mo-Theach-Asal.pdf this is from an Irish comprehension website. Each reading is similar to the English comprehension cards. You read the piece “Mo Theach” and you answer the questions (multiple choice). I will send you an audio recording of me reading it as Gaeilge and as béarla. • Record yourself reading the story: https://www.cogg.ie/wp-content/uploads/24.Mo-Theach-Asal.pdf . You can use www.vocaroo.ie or you can use the voice recorder on a phone and share it with me via e-mail. • Na briathra neamhrialta (the irregular verbs – it literally translates to “the verbs without rules”). Revise the root (eg tar/ith/ól) of the 11 verbs and what they mean example: ól = to drink, ith = to eat. • Learn the aimsir láithreach version of the following 2 verbs -> bí = to be and clois = to hear. • Translate 3 sentences per day from English to Irish using na briathra neamhrialta and your litriú → I will share the 12 sentences you have to translate on Monday. [Remember these could be silly sentences like I use in class]

	<ul style="list-style-type: none"> On Friday morning try your best to write out the 2 verbs “bí” and “clois” in full from your head including the question and the negative answer. Send me on a copy so I can see how you get on 😊 <p>I will be sharing the answers to the Gaeilge sentences each day. Please check your Office 365 account on Monday for a daily outline of what questions to complete.</p> <p><u>Additional (optional)</u></p> <ul style="list-style-type: none"> Check out this Irish magazine aimed at children 12+ https://online.flowpaper.com/7a630787/E33/#page=1 You can download the Duolingo app for select Irish. It is a fun way of practicing what you already know 😊 You can use your school e-mail address to set it up.
Maths	<p>I will be e-mailing you the answers to the maths questions each day. Please check your e-mail on Monday for a daily outline of what sums to complete.</p> <p>I will e-mail you videos to help with the topics</p> <p>Mental Maths Please complete the next week in your book including the problem-solving questions.</p> <p>Week 17</p> <p>Busy At Maths → Data 1 - Averages Page 19 Questions 1-4 + Challenge Page 20 Questions 1- 3 + Challenge Page 21 Questions 1- 6 + Challenge</p> <p>Khan Academy Please complete the assignments that I have marked in your “assignment” section.</p> <p><u>Additional</u> www.topmarks.co.uk for maths games such as ‘Hit The Button’ https://nrich.maths.org/primary is great of exploring various maths topics.</p>
SESE Science	<p><u>Science Experiments</u></p> <p>In your Class Notebook I will be putting 3 science experiments that you might like to try out over the week. I would love to see photos of you trying these experiments. It is easier to visually record them than you have to write them down</p>
Religion	<p>Grow In Love – The Power of the Holy Spirit pages 102-105</p> <ul style="list-style-type: none"> Read “Interview with bestselling author” (shared on OneNote and e-mail).

	<ul style="list-style-type: none"> • Orally answer the questions on page 102 of your GIL book. • Journal exercise – do into Religion copy • Write the 2 key words on GIL p. 102 into your Religion copy • Read “The Coming of the Holy Spirit” pages 102-103. • Orally answer the questions on page 103 • Watch video on The Gifts of the Holy Spirit https://vimeo.com/353540215 • Read GIL p.104 & Write “for memorisation” box into Religion copy. Religion copy work → Title: The Gifts of the Holy Spirit. Draw seven gift boxes around your page. Label each gift box with a gift of the Holy Spirit. Colour the gifts. • GIL read page 105. Chat with someone at home about what you learned this week.
Music	<p>Sounds of Nature</p> <p>Go to http://www.naturesoundmap.com/</p> <p>Nature soundscapes and wildlife sounds from all over the planet. Shows a map of the world with various hot spots containing sounds from animals, birds and nature.</p> <p>What was your favourite group of sounds to listen to? Why? Share your responses by uploading them to your OneNote.</p>
Art	<p>The Laundry Challenge</p> <p>Can you recreate famous painting such as Edvard Munch’s “The Scream” or Van Gogh’s “Starry Night” using just clothes (laundry)? It doesn’t have to be a famous painting you can create your own.</p> <p>Here is a video that will explain it in more detail https://www.youtube.com/watch?v=0UtMCIZMaYg</p> <p>Send me photos of your final piece.</p>
PE	<p><u>Class Challenge</u></p> <p>Can you walk/jog/run 1km (or more) each day? Send me your total KM on Friday and I’ll put everyone’s together. Can we (me included) walk/jog/run 100km (altogether) by then?</p> <p>Additional</p> <p>Yoga → Try the short yoga lesson I sent you last week.</p> <p>The Beep Test → Take note of your level (like in school) and see if you can further improve your level. Two ends should be 20metres apart (for example if you have 5metres of space then you must run it 4 times per beep). → Use the shuttle run audio → http://www.bleeptests.com/</p> <p>The Body Coach Joe Wicks will be doing live PE classes on his YouTube channel on Monday, Wednesdays and Fridays at 9am https://www.youtube.com/user/thebodycoach1/videos</p>

<p>SPHE</p>	<p>Happiness</p> <p>What makes you happy? Choose 1 thing to do each day that makes you happy.</p> <p>Weaving Well Being</p> <p>** You can write into the 2 worksheets on your Class Notebook**</p> <p>The At Home with Weaving Well Being journal is available by clicking this link https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f You do not have to print the journal you can do the activities in your copy/MS Office account. This journal is to be spread out over approximately four weeks.</p> <p>This week I am setting you the following work (page numbers apply to the number on the physical page not the PDF reader page number)</p> <ul style="list-style-type: none"> · Pages 13/14 Dealing with worries
<p>Drama/Oral Language</p>	<p style="text-align: center;"><u>Drama Game for the whole family to enjoy ☺</u></p> <p style="text-align: center;">Bippity Bippity Bop</p> <p>What you need: A big enough space for the entire family to stand in a circle comfortably.</p> <p>How to play</p> <ol style="list-style-type: none"> 1. The entire family stands in a circle and the teacher stands in the middle of the circle. 2. LEVEL 1: The “teacher” points at someone in the circle and says “bippity bippity bop” as fast as he/she can. The person being pointed at must say “bop” before she gets to the end of her phrase. If the teacher points to a student and only says “bop”, then the student must stay quiet. The goal of the teacher is it get the students to not say “bop” fast enough in the first case scenario, and to say “bop” in the second. 3. LEVEL 2: After this level is well understood by the whole group, it is time to add another dimension. If the teacher points to a student and says “haunted house”, the student must crouch down and in a ghoulish voice say “Come in! Come in!”. The two students to his left and right must use both their arms to make the roof of a house over the crouched student. 4. LEVEL 3: If the teacher points to a student and says “Hawaii”, the student being pointed at would have to do the hula while the students on the left and right would put their arms up like palm trees. 5. PLAYER 4: If the teacher points to a student and says “Godzilla” than the student must stomp in place and roar as if he was Godzilla while the student on the left and right must cower and scream. 6. If you have time, you can add more in. (check the comments below for other great ideas!)

7. Finally, once the family gets the hang of it, you can add an “elimination mode”: if a student messes up, he/she must sit down. Go until you have a winner.

Oral Language Activity for the whole family ☺

Word Tennis

We have played this in school many times so enjoy playing at home.

How to play

- You have two players facing one another. Decide who will be A and who will be B
- Another person chooses a topic such as food.
- Person A says a word associated with food example bread and then person B must say a word. If there is a delay of 3 or more seconds the other person wins the round.
- You continue by choosing different topics.

There are lots of drama activities and oral language activities on Twinkl for you to check out. Twinkl have kindly made their website free for the month of January for parents.